

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

04/27/04

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 27, 2004, in the Arcola/Tuscola Room.

Members present: Dr. Age, Dr. K. Bower, Dr. Campanis, Dr. Greenlaw, Dr. Hooser, Dr. Powell, Dr. Stephen, Dr. Wolf, and Dean Rohn

Guests present: Dr. Butt, Secondary Education and Foundations; Ms. L. Green, Academic Advising; Dr. Melvin, Music; Dr. Shank, Special Education; Dr. Titus, History

Staff present: Dr. D. Bower, Dr. Herrington-Perry and Ms. B. Wilson

Note: The agenda order was revised.

I. Informational Items

1. IBHE Program Reviews
 - Special Education

(Dr. Campanis and Dr. Stephen entered the meeting at this point)

Dr. Shank presented a summary for this program and answered questions of the Council. Dr. Hooser moved and Dr. K. Bower seconded the motion to accept this report. The motion passed unanimously.

II. Minutes

The minutes from the April 13, 2004, meeting were approved as published.

III. Communications

1. Request from Mary Herrington-Perry to appoint a COTE member to the Enrollment Management Committee for 2004-05. This was deferred until the first COTE meeting of Fall 2004.

IV. Items to be added to the Agenda

Dr. Hooser moved and Dr. Wolf seconded the motion to add the following item to the agenda. The motion passed unanimously. Dr. K. Bower moved and Dr. Powell seconded the motion to suspend the rules and act on this agenda item at the same meeting. The motion passed unanimously.

1. **04-05, Change Alternate Secondary Education Program (ASEP) name to Integrated Secondary Education Program (ISEP).**

V. Items to be Acted Upon

1. **04-04, Revision to Music Teacher Certification Program**

Dr. Melvin presented the proposal and answered questions of the Council. The motion passed unanimously.

The item (see Attachment A) was approved, effective Fall 2004.

2. **04-05, Alternate Secondary Education Program Name Change**

Dr. Butt presented the proposal to change the Alternate Secondary Education Program (ASEP) name to Integrated Secondary Education Program (ISEP) and answered questions of the Council. The motion passed unanimously.

The item was approved, effective immediately.

3. **04-03, Unit Performance Assessment System**

Dr. Hooser presented the proposal for the Unit Assessment System and answered questions of the Council. Dr. Wolf moved and Dr. Age seconded the motion to approve this proposal. The motion passed unanimously.

VI. **Election of Officers**

Dr. Powell was elected chair and Dr. Campanis was elected vice-chair of COTE for 2004-05 by acclamation.

VII. **Executive Director's Report**

1. Dean Rohn expressed his appreciation to the members of COTE for their service on this council and for all of their efforts this year.
2. Dr. D. Bower announced that the new teacher certification rules were approved by the ISBE.

The meeting adjourned at 3:20 p.m.

Bonnie Wilson, Recorder

MUSIC WITH TEACHER CERTIFICATION OPTION

Standard Special Certificate

This option comprises 21 sh in Music Theory (MUS 1541, 1542, 1543, 1544, 2541, 2542, 2543, 2544, 3541 or 3542, and 2 sh from 1570, 3547, 3570, 4541, 4542, 4750, 4840, or 4850); 9 sh in Music History (MUS 3584, 3585, 3586); 3 sh Conducting (MUS 2155 and 3155 or 3156); 2 sh in Keyboard Skills (MUS 2203/2205 and 2204/2206 or applied piano) Recital 1103 (five semesters), 3100, 4100; 7 sh of Applied lessons (taken over 7 semesters); 7 sh of Ensemble (taken over 7 semesters); and one of the concentrations listed below.

The following courses comprise the PROFESSIONAL EDUCATION CORE required of all music teacher certification majors:

MUS 2440 (1 sh); MUS 2441 (1 sh); MUS 2442 (2 sh) (Vocal & General Music Concentrations only); MUS 3400 (4 sh) (Instrumental Concentration only); MUS 3440 (4 sh) (Vocal & General Music Concentrations only); EDF 2555 (3 sh); EDP 3331 (3 sh); SED 3330 (3 sh); SPE 3500 (3 sh); EDF 4450 (3 sh); STG 4000 (1 sh); STG 4001 (14 sh)

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. The ASEP program is not an option for Music Education majors. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all music core and Professional Education courses and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program. Courses requiring a "C" or better are identified in the suggested plan by a "+."

Instrumental Concentration students are required to pass a Playing Proficiency Exam on a secondary instrument from a family outside that of their primary instrument no later than midterm of the semester prior to student teaching.

A possible four-year plan of study for the B. M. with Teacher Certification major follows. Other plans are possible: the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

First Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+Applied.....	1	+Applied.....	1
+Ensemble.....	1	+Ensemble.....	1
MUS 1103.....	0	MUS 1103.....	0
+MUS 1541.....	3	+MUS 1542.....	3
+MUS 1543.....	1	+MUS 1544.....	1
+ENG 1001.....	3	+GEN ED ELEC.....	3
+SPC 1310.....	3	+ENG 1002.....	3
+Math.....	3	EDU 2022.....	2
CONC. 1, 2, or 3.....	2	GEN ED ELEC.....	3
Total.....	17	Total.....	17

Second Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+Applied.....	1	+Applied.....	1
+Ensemble.....	1	+Ensemble.....	1
MUS 1103.....	0	MUS 1103.....	0
+Keyboard skills	1	+Keyboard skills	1
+MUS 2440.....	1	+MUS 2542.....	3
+MUS 2541.....	3	+MUS 2544.....	1
+MUS 2543.....	1	+EDF 2555.....	3
GEN ED ELEC.....	3	GEN ED ELEC.....	3
GEN ED ELEC.....	3	GEN ED ELEC.....	3
GEN ED ELEC.....	3	CONC. 1, 2, or 3.....	1
Total.....	17	Total.....	17

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester at EIU). Selection requires that students pass the Illinois Certification Test of Basic Skills.

Third Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+Applied	1	+Applied.....	1
+Ensemble	1	+Ensemble.....	1
MUS 1103	0	+MUS 3155 or 3156 .	2
+MUS 2155	1	MUS 3562G	3
+MUS 2441	1	+MUS 3585.....	3
MUS 3541 or 3542...	3	Theory Elective	2
+MUS 3584	3	Music Elective	2
+EDP 3331.....	3	+EDF 4450	3
+SED 3330	3		
CONC. 1, 2 or 3.....	1		
Total	18	Total	17

*satisfies Humanities requirement

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Fourth Year			
First Semester		Second Semester	
Courses	Hours	Courses	Hours
+Applied	1	STG 4001.....	14
+Ensemble	1	STG 4000.....	1
CONC. 1, 2, or 3.....	1		
+MUS 3400 or 3440	4		
+SPE 3500	3		
MUS 3586	3		
GEN ED ELEC	4		
Total	17	Total	15

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for their major prior to student teaching.

TOTAL 130-134 sem. hrs.

+ Requires a "C" or better

1. Instrumental Concentration

Ensemble (7 sh over 7 semesters) from MUS 0200, 0201, 0202, 0210, 0211.

Additional course work:

MUS 0230 or 0231; MUS 1301, 1304, 1308, 1309, **1310, 1311**; MUS 3100, 4100, **3860**.

Wind players must retake MUS 1309

Brass players must retake MUS 1308

Keyboard, String, & Percussion players must retake either MUS 1308 or 1309.

2. Vocal Concentration

Ensemble (7 sh over 7 semesters) from MUS 0230, 0231.

Additional course work:

MUS 2141, 2142; MUS +2442; MUS 3100, 4100.

3. General Music Concentration

Ensemble (7 sh over 7 semesters) at least 4 sh from MUS 0230, 0231.

Additional course work:

MUS +2442; 6 sh from ELE 2321, THA 3431, 3432, ENG 3405, ART 2330G, 2650G, PED 2900G, 2960G

+ Requires a "C" or better

IV. MUSIC MINOR FOR TEACHER CERTIFICATION

Music 1541, 1542, 1543, 1544, 4584,
2440, 2541, 2543, 3584, 3585, 3586 22 sem. hrs.

Either **Vocal Concentration** or **Instrumental**

Concentration 12-13 sem. hrs.

VOCAL CONCENTRATION

Music 2155, 3155, 3440; 3 sh in applied and/or class piano (distributed over three semesters) for voice students, or 3 sh of MUS 1110 for keyboard students; 4 sh in primary applied distributed over four semesters; 4 sh in a university choral ensemble.

Total 16-17 sem. hrs.

INSTRUMENTAL CONCENTRATION

Music 1302, 1303, 1305, 1306, 2155, 3156, 3400; 3 sh in instrumental or keyboard applied distributed over three semesters; 4 sh in a university instrumental ensemble.

Total 17 sem. hrs.

TOTAL 33-39 sem. hrs.

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field at the secondary level.

DUAL CERTIFICATIONS:

Early Childhood Special Education and Early Childhood Education

A student desiring dual endorsements on a State of Illinois Early Childhood certificate may do so by supplementing the Early Childhood Handicapped Special Education Option with the aid of an academic advisor in the Department of Special Education. Essentially, the dual endorsements may be accomplished as follows: In addition to all courses in the Early Childhood Handicapped Option, successfully complete:

- ELE 3250, 3281, 4770, 4776, 4880, and ELE 4000 (twice)
- Complete 8 s.h. student teaching in an inclusive Early Childhood setting and 8 s.h. in Special Education, LBS I, with primary age learners.

Special Education And Elementary Education

Any student desiring to earn the Elementary (K-9 Illinois) certificate in addition to the Standard Special (K-12 Illinois) certificate may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education.

Essentially the multiple certification may be accomplished as follows:

- Delete ELE 2000.
- Successfully complete Elementary Education 3000, 3280, 3290, 3340, 3350, 4000, 4880, and Physical Education 3600.
- Successfully complete a 15-semester-hour concentration from English, Fine Arts, Foreign Language, General Science, Mathematics, or Social Science. Six (6) sem. hrs. of upper-division work must be included.

Special Education and Secondary Education

Any student desiring to earn the High School (6-12 Illinois) certificate in addition to the Standard Special (K-12 Illinois) certificate may do so by supplementing the Standard Special option with the aid of an academic advisor in the Department of Special Education.

Essentially the multiple certification may be accomplished as follows:

- Delete HST 3000, PED 3000, CDS 2200, ELE 2320 and ELE 2000.
- Successfully complete Middle Level Education 3110, 3150, 4000, 4760 and 4280.
- Successfully complete 32 sem. hrs. in an Academic Area from the list of Academic Areas which follows: Art, Health Studies; Mathematics, Music Education, Spanish, Career and Technical Education: Business Education, Family and Consumer Sciences, or Technology Education.

Academic Areas

(All Areas Must Total 32 Semester Hours)

ART (Standard Special Certificate)

Art 1000, 1110, 2250, 2440; 2100 or 2700, 3410, 2050, plus 12 semester hours of electives from 2100, 2560, 2601G, 2330G, 2700, 3080, 3340G, 3820.

CAREER AND TECHNICAL EDUCATION

Business Education (Standard High School Certificate) (Business 2101, 2102, 3710) or (Computer Information Systems 3510, 3500), Business 1950, Career and Technical Education 1420, 3000, 3400, 3401, and/or 3402, Computer Information Systems 3520, Economics 2801G, 2802G.

Family and Consumer Sciences (Standard High School Certificate) Career and Technical Education 3400 and 3403; Family and Consumer Sciences 1000, 1120, 1121, 2100, 2140, 2234, 2244, 2800, 2850, 3300.

Technology Education (Standard High School Certificate) Career and Technical Education 3400 and 3404, Industrial Technology 1363, 1413, 2064, and 2324 plus nine semester hours in a single technical area** and six semester hours of electives in industrial technology.

HEALTH STUDIES (Standard High School Certificate) Health Studies 2000, 2270, 3199, 3200, 3400, 3404, 3500, 3750, 4800; Biological Sciences 2001G* and five electives from at least two of the component areas designated in this catalog under Health Studies Minor.

MATHEMATICS (Standard High School Certificate) Mathematics 1441G, 2442, 2443, 2550, 2800, 3271, 3400, 3530, 3701, 4800, and mathematics electives** above 3000.

MUSIC EDUCATION (Standard Special Certificate) Music 1103 (two semesters), 1541, 1542, 1543, 1544, ~~1581~~, 2155, 2440, **2541**, 3440; **3584** or **3585**; two hrs. from 2205, 2206, or 1136 (determined by advisement and auditions); two semesters 0230 or 0231; (3155 and 3440) or 3400; applied study for four semesters. Total, 32 sem. hrs.

SPANISH (Standard High School Certificate) 32 semester hours in Spanish to include Foreign Languages 3400, 3401, and 3510, but excluding all Credit/No Credit courses.***

**Appropriate electives should be chosen in consultation with an advisor in the academic department.

***Student must consult with advisor in foreign languages to determine starting level and optional course work.

SPEECH COMMUNICATION (BA)

Beginning Fall 2004, this degree major will be renamed BA in Communication Studies.

Major

The Department of Speech Communication is a community of students and faculty interested in exploring the complex and dynamic nature of communication in multiple contexts. Students develop critical thinking skills, a sense of social and ethical responsibility, the ability to develop effective message strategies, and the ability to successfully live within complex social environments.

Graduation from the program requires a grade of C or better in each of the department's four core classes (SPC 2010, 2020, 2030, 2040) and submission of a student portfolio. The major GPA is calculated on all courses listed as appropriate for meeting major requirements. SPC1310G, SPC1390G or any transferable equivalent cannot be used as an elective in the major.

COMMUNICATION STUDIES OPTION

The Communication Studies Option is designed to provide students the opportunity to develop the knowledge, skills, and abilities necessary to effectively manage communication in their personal, professional, and public lives. The program provides for both