

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

12/14/2004

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, December 14, 2004, in the Arcola/Tuscola Room.

Members present: Ms. Aldrich, Dr. Barbour, Dr. Belleville, Dr. K. Bower, Dr. Campanis, Dr. Edwards, Dr. Hooser, Dr. McKirahan, Dr. Murray, Dr. Powell, Mr. Snyders, and Dean Rohn

Guests present: Mr. Aydt, Academic Advising

Staff present: Dr. D. Bower, Dr. Herrington-Perry, and Ms. B. Wilson

I. Minutes

The minutes from the November 9, 2004 meeting were approved.

II. Communications

1. Institutional Development Planning Committee. Received notification from the Vice President for Academic Affairs that a representative from COTE is needed for this committee. Two names are to be submitted, and one person will be chosen to serve. Dr. K. Bower volunteered. If anyone else is interested, please contact Dr. Powell as soon as possible.

(Dr. Edwards entered the meeting at this point)

2. Dr. Powell received two email messages regarding the implementation of LiveText to support the Unit Assessment System. Dr. Edwards and Mr. Snyders spoke to the concerns addressed in the email messages. Dr. Edwards distributed a memo from the Secondary Education Curriculum Committee voicing concerns with the requirement of students enrolled in SED 2000 participating in the use of LiveText.

(Dr. Murray entered the meeting at this point)

(Dr. Barbour entered the meeting at this point)

(Dr. Belleville entered the meeting at this point)

Dr. Edwards moved and Dr. Belleville seconded the motion to suspend the rules and add the following item to the agenda. The motion passed with the following vote:

Yes: Barbour, Belleville, K. Bower, Edwards, McKirahan, Murray, Aldrich

No: Campanis, Hooser, Powell, Snyders

Dr. Edwards moved and Dr. Belleville seconded the motion to suspend the rules and act on this agenda item at the same meeting. The motion passed with the following vote:

Yes: Barbour, Belleville, K. Bower, Campanis, Edwards, McKirahan, Murray, Aldrich

No: Hooser, Powell, Snyders

A. Motion to amend the Unit Assessment System to exclude SED 2000, ELE 2000, CTE 2000, and PED 1500 (1-2 semester hour introductory courses) from the requirement to use LiveText.

Following discussion, Dr. Edwards withdrew this motion.

III. Informational Items

None.

IV. Items to be added to the Agenda

Dr. Hooser moved and Dr. Campanis seconded the motion to add the following items to the agenda and to accept the decision of the appeal subcommittee when it is rendered. The motion passed unanimously.

1. **04-12, Student Appeal**
2. **04-13, Student Appeal**

V. Items to be Acted Upon

1. **04-11, Subsequent Certificates (Focused Programs)**

Dr. D. Bower presented the proposal and answered questions of the Council. The motion passed unanimously.

The item (see Attachment A) was approved, effective January 1, 2005.

VI. Executive Director's Report

1. Happy Holidays!

The meeting adjourned at 3:50 p.m.

Bonnie Wilson, Recorder

**ANNOUNCEMENT OF NEXT MEETING
Tuesday, January 11 at 2 p.m.
Arcola/Tuscola Room**

Agenda:

None at this time.

ATTACHMENT A

Eastern Illinois University

Post-Baccalaureate Students *Including Those Currently Holding an Illinois Teaching Certificate Wishing to Add A Subsequent Teaching Certificate*

All Post-baccalaureate students seeking a teaching certificate (*including those seeking a subsequent teaching certificate*) through any of EIU's state approved certification programs are expected to meet the full intent of the respective programs. All previous course work, either graduate or undergraduate, will be evaluated in terms of current requirements. This will include general education, a major, and the professional education requirements. Post-baccalaureate students must complete a minimum of 15 semester hours at EIU prior to student teaching. *Individuals currently holding an Illinois Teaching Certificate and seeking to add a subsequent teaching certificate may request to substitute one year of documented, successful, full-time teaching on a valid teaching certificate for Student Teaching.*

Departments may require additional course work within their major to bring the student's background into compliance with the intent of this institution's state-approved certification program. Departments may also require previous work to be repeated if it is outdated. Post-baccalaureate students are subject to all Admission to Teacher Education requirements (see previous section).

Individuals who enter the University as post-baccalaureate students must have completed an undergraduate degree program at an accredited institution of higher education and graduated with a cumulative GPA of at least **2.65** or higher on a 4.0 scale. A post-baccalaureate student's undergraduate GPA will be used for the purpose of selection.

If the student's undergraduate GPA in the area of the approved program he/she wishes to follow was below a **2.65** (on a four point scale), 12 semester hours must be taken in the major to establish a grade-point average in the major of at least **2.65** or better. (Higher GPAs may be required by some departments.)

A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Through the Council on Teacher Education, a post-baccalaureate student may appeal the use of the undergraduate GPA and request the use of an alternative GPA for purposes of selection if the student: Completed the baccalaureate degree five years ago or more, has evidence of successful work experience since completion of the baccalaureate degree, and has evidence of 12 semester hours of post-baccalaureate course work relevant to teaching certification at a 3.0 GPA level or above. The appeals decisions of the Council on Teacher Education are final.

Post-baccalaureate certification requires a commitment of a minimum of three or more semesters. Professional education course work and student teaching for some programs are sequenced over four semesters. For most students, the program takes about two years to complete. Not all courses are offered every semester and summer offerings may be limited. In order to be ready to register for classes, a student must have a completed transcript evaluation specifying all courses needed to earn certification. All students must complete General Education, Professional Education, and major department requirements for initial certification. All students considering this program should contact the Office of the Dean, College of Education and Professional Studies. There are fees related to this professional certification transcript evaluation process.

Admission to the Graduate School does NOT constitute Admission to Teacher Education. Students should apply for Admission to Teacher Education within the first **thirty** days of enrollment as a post-baccalaureate student. Application for student teaching placement is a separate process. Please follow the instructions for student teaching placement as outlined in this catalog.