

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

04/27/2010

<http://www.eiu.edu/~eiuucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 27, 2010, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Binns, Dr. Campanis, Dr. Cavanaugh, Dr. Cloward, Dr. Dale, Dr. Edmonds-Behrend, Dr. Edwards, Dr. Jones, Dr. Lassak, Dr. New Freeland, Ms. Moomey, Ms. Schleef, and Dean Jackman

Guests present: Dr. Poulter, College of Arts & Humanities

Staff present: Dr. Bower, Dr. Herrington-Perry, and Ms. Wilson

I. Minutes

The minutes from the April 13, 2010, meeting were approved.

II. NCATE

1. The Steering Committee is working on revisions to the Institutional Report.
2. We are waiting for the NCATE review team to be named.
3. Dr. Bower will be meeting with the P-12 Advisory Committee for feedback on the Institutional Report.

(Dr. Binns entered the meeting)

III. Items to be Added to the Agenda

None.

(Ms. Schleef entered the meeting)

(Dr. Edwards entered the meeting)

(Dr. Campanis entered the meeting)

IV. Items to be Acted Upon

1. **10-04 Proposal to Eliminate the Student Technology Proficiency**

Dr. Doug Bower presented the proposal and answered questions of the Council. Dr. Edwards moved and Dr. New Freeland seconded the motion to approve this proposal. The motion passed unanimously.

This item was approved, effective Summer 2010.

The Student Technology Proficiency (STP) has been eliminated in its current format as a requirement for "University Approval to Take Teacher Education Courses".

2. **10-05 Proposal for modification of the Unit Assessment System**

Dr. Patty Poulter presented the proposal and answered questions of the Council. Dr. Cavanaugh moved and Dr. Campanis seconded the motion to approve this proposal. The motion passed unanimously with minor revisions.

This item (see Attachment A) was approved, effective Fall 2010.

3. **10-06 Revision to the Career & Technical Education Teacher Certification Program**

Dr. Jerry Cloward presented the proposal and answered questions of the Council. Dr. Binns moved and Dr. Edmonds-Behrend seconded the motion to approve this proposal. The motion passed unanimously with minor revisions.

This item (see Attachment B) was approved, effective for all new students and those current students who have not completed their program by the end of Fall 2011.

4. Election of Officers for 2010-11

Dr. Lassak was elected chair and Dr. Cavanaugh was elected vice-chair by acclamation.

V. Communications

1. Enrollment Management Advisory Committee. Dr. Lisa New Freeland will serve as the COTE representative on this committee.

VI. Executive Director's Report

1. Dean Jackman expressed her appreciation to COTE members for their service this year. Special thanks went out those members whose term has ended and won't be back next year.
2. Dean Jackman offered special recognition and thanks to Dr. Audrey Edwards, who has served on COTE many years and who is now retiring.
3. Title II data has been reported to the federal government. The reporting requirements and the look of the report are different this year and required much more time to prepare.

The meeting adjourned at 3:04 p.m.

Bonnie Wilson, Recorder

ATTACHMENT A

Stages of Unit Assessment	Courses Tied to Unit Assessments	Required Performance Assessments	Who is required to submit
I. Formal Application and Selection for University Admission to Teacher Education		Basic Skills Test (Not tied to course)	All candidates
II. University Approval to Take Teacher Education Courses	ART 2400 ELE2000/2321 SED 2000 KSS 2000 CTE 2000 MUS 2440 SPE 3201	Field Experience Evaluation I Letter of Intent Assessment Dispositions Evaluation I	All candidates
III. Formal University Admission to Teacher Education Programs	SED 3330/EDP 3331 or SED 3100 ELE 3000 or ELE 3250 or MLE 3110 SPE 4800	*Lesson Plan or Unit Plan **Field Experience Evaluation II ***Disposition Evaluation II	*Candidates in Early Childhood, Elementary, Middle Level Education **All candidates (Candidates in Special Education will submit field experience evaluation from SPE 4901) *** All candidates
IV. Department and University Approval to Student Teach	Departmental Methods Courses	*Content Knowledge Assessments **Impact on P-12 Learning Assessment ***Lesson Plan or Unit Plan ***Disposition Evaluation III ***Content Area Exam(s)(not tied to course) ***Departmental Approval: Portfolio/Documentation(not tied to course)	*Program specific measures using discipline specific standards **Impact on P-12 is optional in this stage, but if not done here candidates must submit during Stage V (Student Teaching). ***All candidates
V. Completion and Follow-Up	STG 4001	Student Teaching Evaluation *Impact on P-12 Learning Assessment Dispositions Evaluation IV Teacher Graduate Survey(not tied to course)	All candidates *Impact on P-12 is optional in this stage if the assessment was submitted during Stage IV.

ATTACHMENT B

B.S. in Career & Technical Education

Career and Technical Education prepares students to teach high school business, family and consumer sciences, or technology. For students also wanting to be eligible to teach in a middle school, additional Middle Level Education courses are required.

The **business education emphasis** requires 41 hours of general education, 36-42 hours of professional education, and 36-39 hours of content. The **family and consumer sciences education emphasis** requires 40 hours of general education, 34-40 hours of professional education, and 45 hours of content. The **technology education emphasis** requires 40 hours of general education, 34-40 hours of professional education, and 32 hours of content. This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to take Teacher Education Courses no later than the end of their first semester of their junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all **courses required for teacher certification** and maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Students have two options for completing the professional education coursework – Regular Secondary Education Program (RSEP) and Integrated Secondary Education Program (ISEP). For more information regarding these two options please consult with your advisor. Information is also available in the Teacher Certification Program section of this catalog.

Business Education

The Business Education emphasis comprises the following:

41 Semester Hours of General Education

Language - Total: 9 hours

A grade of at least "C" is required for each course.

CMN 1310G - Introduction to Speech Communication. Credits: 3

ENG 1001G - Composition and Language. Credits: 3

ENG 1002G - Composition and Literature. Credits: 3

Humanities & Fine Arts - Total: 9 hours

Social & Behavioral Sciences - Total: 9 hours

A grade of at least "C" is required for each course.

U.S. Constitution

ECN 2801G - Principles of Macroeconomics. Credits: 3

Scientific Awareness - Total: 7 hours

Biological and Physical. One lab course required.

Mathematics - Total: 4 hours

3 semester hours of college math required. Must have a grade of "C" or better.

MAT 2250G - Elementary Statistics. Credits: 4

Senior Seminar - Total: 3 hours

Foreign Language - Total: 0-8 hours

If needed or elective. If no foreign language required, RSEP students need 1 hr. elective and ISEP students need 7 hours of electives.

Regular Secondary Education Program (RSEP) or Integrated Secondary Education Program (ISEP)

Regular Secondary Education Program - Total: 42 hours

Note: Students must have a "C" or better in each of the professional education courses listed below.

Professional Education:

CTE 2000 - Inquiry Into Teaching Career and Technical Education. Credits: 2
(or SED 2000 equivalent plus CTE 2001)

CTE 3100 - Instructional Technology in Career and Technical Education. Credits: 3
 CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 31
 CTE 3401 - Seminar in Teaching Keyboarding and Computer Applications. Credits: 21
 CTE 3402 - Seminar in Teaching Basic Business and Accounting. Credits: 21
 EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 EDF 4450 - Philosophy and History of Education. Credits: 31
 EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 31
 SED 3330 - Instructional Tasks in the Secondary School. Credits: 31
 SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.
 Credits: 31
 STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
 STG 4001 - Student Teaching. Credits: 12-16
 (14 semester hours)

OR

Integrated Secondary Education Program - Total: 36 hours

Note: Students must have a "C" or better in each of the professional education courses listed below.

CTE 2000 - Inquiry Into Teaching Career and Technical Education. Credits: 2
 CTE 3100 - Instructional Technology in Career and Technical Education. Credits: 3
 CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 31
 CTE 3401 - Seminar in Teaching Keyboarding and Computer Applications. Credits: 21
 CTE 3402 - Seminar in Teaching Basic Business and Accounting. Credits: 21
 EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
 SED 3000 - ISEP Level I. Credits: 3
 SED 3100 - ISEP Level II. Credits: 31
 SED 4000 - ISEP Level III. Credits: 3
 STG 4001 - Student Teaching. Credits: 12-16
 (12 semester hours)

Business Education - Total: 36 hours

Note: Students must have a "C" or better in each of the content courses listed below.

Business Electives as Needed. Credits: 0-10
 BUS 1950 - Computer Concepts and Applications for Business. Credits: 3
 BUS 2101 - Financial Accounting. Credits: 3
 BUS 2102 - Managerial Accounting. Credits: 3
 BUS 2750 - Legal and Social Environment of Business. Credits: 3
 BUS 3010 - Management and Organizational Behavior. Credits: 3
 BUS 3470 - Principles of Marketing. Credits: 3
 CTE 1420 - Survey of Business Principles. Credits: 3
 CTE 3000 - Consumers in the Marketplace. Credits: 3
 ECN 2802G - Principles of Microeconomics. Credits: 3
 MGT 3830 - Managerial Communications. Credits: 3
 MIS 3505 - Advanced Microcomputer Applications and Development. Credits: 3
 MIS 3515 - Information Presentation. Credits: 3

Footnotes:

1 Requires University Approval to Take Teacher Education Courses
 Calculation of the major GPA is based on courses taken at EIU with the prefixes of CTE, ACC, BUS, FIN, MAR, MGT, and MIS.

Family and Consumer Sciences Education

The Family & Consumer Sciences Education emphasis comprises the following:

40 Semester Hours of General Education

Language - Total: 9 hours

A grade of at least "C" is required for each course.
 CMN 1310G - Introduction to Speech Communication. Credits: 3
 ENG 1001G - Composition and Language. Credits: 3
 ENG 1002G - Composition and Literature. Credits: 3

Academic College Descriptions and Program Requirements 63

Humanities & Fine Arts - Total: 9 hours**Social & Behavioral Sciences - Total: 9 hours**

A grade of at least "C" is required for the following course.

U.S. Constitution

Scientific Awareness - Total: 7 hours

Biological and Physical. One lab course required.

Mathematics - Total: 3 hours

3 semester hours of college math required. Must have a grade of "C" or better.

Senior Seminar - Total: 3 hours**Foreign Language - Total: 0-8 hours**

If needed. If student requires no foreign language and takes ISEP, 1 hour of elective will be required.

Regular Secondary Education Program (RSEP) or Integrated Secondary Education Program (ISEP)**Regular Secondary Education Program - Total: 40 hours**

Note: Students must have a "C" or better in each of the professional education courses listed below.

Professional Education:

CTE 2000 - Inquiry Into Teaching Career and Technical Education. Credits: 2

(or SED 2000 equivalent plus CTE 2001)

CTE 3100 - Instructional Technology in Career and Technical Education. Credits: 3

CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 31

CTE 3403 - Seminar in Teaching Family and Consumer Sciences. Credits: 21

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3

EDF 4450 - Philosophy and History of Education. Credits: 3

EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 31

SED 3330 - Instructional Tasks in the Secondary School. Credits: 31

SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 31

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 12-16

(14 semester hours)

OR

Integrated Secondary Education Program - Total: 34 hours

Note: Students must have a "C" or better in each of the professional education courses listed below.

CTE 2000 - Inquiry Into Teaching Career and Technical Education. Credits: 2

CTE 3100 - Instructional Technology in Career and Technical Education. Credits: 3

CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 31

CTE 3403 - Seminar in Teaching Family and Consumer Sciences. Credits: 21

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3

SED 3000 - ISEP Level I. Credits: 3

SED 3100 - ISEP Level II. Credits: 31

SED 4000 - ISEP Level III. Credits: 3

STG 4001 - Student Teaching. Credits: 12-16

(12 semester hours)

Family & Consumer Sciences - Total: 45 hours

Note: Students must have a "C" or better in each of the content courses listed below.

Elective course work. Credits: 0-1

FCS 1000 - Foundations of Family and Consumer Sciences. Credits: 2

FCS 1120 - Food Selection and Preparation. Credits: 3

FCS 1121 - Food Service Sanitation. Credits: 1

FCS 1800 - Life Span Human Development. Credits: 3

FCS 2000 - Family Perspectives. Credits: 3

FCS 2100 - Nutrition in a Global Society. Credits: 3

FCS 2140 - Quantity Food Production. Credits: 3

FCS 2234 - Clothing and Soft Goods Construction. Credits: 3

FCS 2244 - Consumer Textiles: Care and Production. Credits: 3

FCS 2270 - Housing. Credits: 3

FCS 2800 - Family Relationships. Credits: 3

FCS 2850 - Child Development. Credits: 3

FCS 3000 - Family Resource Management. Credits: 3
 FCS 3300 - Consumer Education. Credits: 3
 FCS 3853 - Practicum in Child Development. Credits: 3
 FCS 4840 - The Disadvantaged Family. Credits: 3

Footnotes:

1 Requires University Approval to Take Teacher Education Courses
 Calculation of the major GPA is based on courses taken at EIU with the prefixes of CTE and FCS

Technology Education

The Technical Education emphasis comprises the following:

40 Semester Hours of General Education

Language - Total: 9 hours

A grade of at least "C" is required for each course.

CMN 1310G - Introduction to Speech Communication. Credits: 3

ENG 1001G - Composition and Language. Credits: 3

ENG 1002G - Composition and Literature. Credits: 3

Humanities & Fine Arts - Total: 9 hours

Social & Behavioral Sciences - Total: 9 hours

A grade of at least "C" is required for the following course.

U.S. Constitution

Scientific Awareness - Total: 7 hours

Biological and Physical. One lab course required.

Mathematics - Total: 3 hours

3 semester hours of college math required. Must have a grade of "C" or better.

Senior Seminar - Total: 3 hours

Foreign Language - Total: 0-8 hours

If needed or elective. If student requires no foreign language and takes ISEP, 14 hours of electives will be required.

Regular Secondary Education Program (RSEP) or Integrated Secondary Education Program (ISEP)

Regular Secondary Education Program - Total: 40 hours

Note: Students must have a "C" or better in each of the professional education courses listed below.

Professional Education:

CTE 2000 - Inquiry Into Teaching Career and Technical Education. Credits: 2

(or SED 2000 equivalent plus CTE 2001)

CTE 3100 - Instructional Technology in Career and Technical Education. Credits: 3

CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 31

CTE 3404 - Seminar in Teaching Technology. Credits: 21

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3

EDF 4450 - Philosophy and History of Education. Credits: 31

EDP 3331 - Theories of Learning and Development for Secondary Teachers. Credits: 31

SED 3330 - Instructional Tasks in the Secondary School. Credits: 31

SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 31

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 12-16

(14 semester hours)

OR

Integrated Secondary Education Program - Total: 34 hours

Note: Students must have a "C" or better in each of the professional education courses listed below.

CTE 2000 - Inquiry Into Teaching Career and Technical Education. Credits: 2

CTE 3100 - Instructional Technology in Career and Technical Education. Credits: 31

CTE 3400 - Methods of Teaching Career and Technical Education. Credits: 31

CTE 3404 - Seminar in Teaching Technology. Credits: 21

Academic College Descriptions and Program Requirements 64

EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3

SED 3000 - ISEP Level I. Credits: 3

SED 3100 - ISEP Level II. Credits: 31

SED 4000 - ISEP Level III. Credits: 3

STG 4001 - Student Teaching. Credits: 12-16
(12 semester hours)

Technology Education - Total: 32 hours

Required Core Courses - Total: 24 hours

Note: Students must have a "C" or better in each of the content courses listed below.

INT 1263 - Materials Technology. Credits: 3
 INT 1363 - Graphic Communication Technologies. Credits: 3
 INT 1413 - Technological Systems. Credits: 3
 INT 2043 - Computer-Aided Engineering Drawing. Credits: 3
 INT 2253 - Construction Equipment and Materials. Credits: 3
 INT 2324 - Electronic Control Systems. Credits: 3
 INT 3103 - Robots and Control Systems. Credits: 3
 INT 3113 - Manufacturing Machine Processes. Credits: 3

Concentrations:

- First Concentration: 9 semester hours **Note:** Students must have a "C" or better in each of the concentration courses for their First Concentration.
- Second Concentration or electives: 0-14 semester hours

Approved Electives for Technology Education Concentrations:

Automation & Control:

INT 2523 - Routing and Switching Fundamentals. Credits: 3
 INT 3073 - Programmable Logic Controllers. Credits: 3
 INT 3153 - Advanced Routing and Switching. Credits: 3
 INT 4183 - Microcomputer Interfacing and Data Acquisition. Credits: 3
 INT 4274 - Automation and Control Systems. Credits: 4
 INT 4833 - Automatic Identification and Data Capture. Credits: 3

Construction:

INT 3213 - Surveying and Site Planning. Credits: 3
 INT 3223 - Architectural Drafting and Blueprint Reading. Credits: 3
 INT 3603 - Mechanical Systems in Residential and Commercial Buildings. Credits: 3
 INT 4223 - Construction Cost Estimating. Credits: 3
 INT 4243 - Construction Project Management. Credits: 3

Graphic Communications:

INT 2123 - Digital Photography and Imaging. Credits: 3
 INT 3343 - Digital Media Technologies. Credits: 3
 INT 3063 - 3-D Modeling. Credits: 3
 INT 4123 - Advanced Digital Capture for WEB and Print Publishing. Credits: 3
 INT 4353 - Print and Digital Media Production. Credits: 3
 INT 4813 - Advanced Digital Media Technologies. Credits: 3
 INT 4863 - Packaging Design, Specialty Inks, and Coatings. Credits: 3
 INT 4953 - Color Management Applications: Print, Textiles, Web, and other Substrates. Credits: 3

Manufacturing:

INT 3143 - Manufacturing Fabrication Processes. Credits: 3
 INT 3203 - Computer Numerical Control Programming. Credits: 3
 INT 4002 - Materials Testing. Credits: 3
 INT 4602 - Physical Metallurgy. Credits: 3
 INT 4853 - Polymers and Composites. Credits: 3

Footnotes:

1 Requires University Approval to Take Teacher Education Courses
 Calculation of the major GPA is based on courses taken at EIU with prefixes of CTE and INT