

The Council on Teacher Education met at 2:00 p.m. on Tuesday, February 12, 2013, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dean Jackman, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. Md-Yunus, Dr. Renaud, Dr. Swenson, Dr. VanGuten, Ms. Johnson, and Ms. Marinacci

Guests present: Ms. Reed, Academic Advising; Dr. Reven, Early Childhood, Elementary, and Middle Level Education; Dr. Ringuette, English; Dr. Russell, Early Childhood, Elementary and Middle Level Education

Staff present: Ms. Fopay and Ms. Wilson

**I. Introductions**

Nicole Marinacci and Rachel Johnson were introduced as the new student representatives from Early Childhood, Elementary, and Middle Level Education and Special Education respectively.

(Dr. Campanis entered the meeting)

**II. Minutes**

The minutes from the November 27, 2012, meeting were approved.

**III. Communications**

1. November 27, 2012, email from Associate Dean Poulter, CAH, requesting executive action to correct a previous executive action request from April 10, 2012, regarding English electives in the B.A. in English Language Arts Option for Teacher Certification.
2. February 4, 2013, email from Janet Fopay, Academic Affairs, announcing that nominations are being sought for the 2013 Faculty Laureate Award. Nominations and supporting materials should be submitted to Misty Rhoads by 4:00 p.m. on March 26, 2013.

**IV. Items to be Added to the Agenda**

The following items were added to the agenda. Voting will take place at the next meeting.

1. **13-01, Revision to B.S. in Education in Special Education: Early Childhood Option**
2. **13-02, Revision to B.S. in Education in Special Education: Standard Special Option**
3. **13-03, Revision to B.S. in Education in Special Education: Early Childhood Special Education and Early Childhood Education Dual Certification Option**
4. **13-04, Revision to B.S. in Education in Special Education: Secondary Education Dual Certification Option.**
5. **13-05, Revision to Secondary Education/Special K-12 Education Professional Sequence**

**V. Items to be Acted Upon**

1. **12-12, Revision to B.S. in Education in Early Childhood Education**

Dr. Russell presented the proposal and answered questions of the Council. Dr. Campanis moved and Dr. Md-Yunus seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2013

**VI. Teacher Education Update/Executive Director's Report**

1. The School Psychology program has been approved by NCATE.
2. SPA reports will be started within the next year. This is a change in policy with the SPA reports being reviewed at mid-cycle instead of the year prior to the NCATE visit.
3. NCATE is now CAEP.
4. The ISBE will switch to a licensure system on July 1, 2013.

5. The proposal for the grade level breakdown is shown below. Public comment on this proposal will be held in April or May.
  - a. Early Childhood – birth-grade 2
  - b. Elementary – grade 1-grade 5
  - c. Middle School – grade 5-grade 8
  - d. High School – grade 9-grade 12
6. More of our students are using the ACT plus Writing for admission to teacher education. Scores are now good for up to 10 years. This has helped our numbers.
7. Nominations for the Distinguished Faculty Award are due to Faculty Senate by 4:00 p.m. on March 1, 2013.

#### VI. **Program Analysis Steering Committee Update**

Dr. Belleville and Dean Jackman are members of this committee. The committee is currently working on creating a program analysis template to test program viability. The template should be done in early May.

(Dr. Lassak left the meeting during the Steering Committee update.)

The meeting adjourned at 3:00 p.m.

Bonnie Wilson, Recorder

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#### **ANNOUNCEMENT OF NEXT MEETING**

**Tuesday, February 26**

**Room 2444 Buzzard Hall, 2-3:30 p.m.**

#### **Agenda:**

- 13-01, Revision to B.S. in Education in Special Education: Early Childhood Option**
- 13-02, Revision to B.S. in Education in Special Education: Standard Special Option**
- 13-03, Revision to B.S. in Education in Special Education: Early Childhood Special Education and Early Childhood Education Dual Certification Option**
- 13-04, Revision to B.S. in Education in Special Education: Secondary Education Dual Certification Option.**
- 13-05, Revision to Secondary Education/Special K-12 Education Professional Sequence**

#### **APPROVED EXECUTIVE ACTION:**

**CAH**

**Effective immediately**

- 1. B.A. in English Language Arts Option for Teacher Certification**

#### **English Electives (6 credits)**

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Five additional courses in English, chosen from any of the above or from Group 5. General Education courses are excluded, except for ENG 3009G/ENG3099G. Two courses in a single foreign language may be counted if numbered 2000 or above, not taught in English, and not offered for Gen Ed credit.

Revised: **Two additional courses in English, chosen from any of the above or from Group 5. General Education courses are excluded, except for ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G. English majors (non-teacher certification) are required to select 2 of the 5 elective courses at the 3000 level or above. Two courses in a single foreign language may be counted if numbered 2000 or above, not taught in English, and not offered for Gen Ed credit.**

#### **Group 5 - English Electives**

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- [ENG 2001 - Creative Writing: Nonfiction](#). Credits: 3

- [ENG 2003 - Creative Writing: Poetry.](#) Credits: 3
- [ENG 2005 - Creative Writing: Drama.](#) Credits: 3
- [ENG 2007 - Creative Writing: Fiction.](#) Credits: 3
- [ENG 2009G – Literature and Human Values 1, 2, 3, 4.](#) Credits: 3
- [ENG 2011G – Literature, the Self and the World 1, 2, 3.](#) Credits: 3
- [ENG 2091G – Literature, the Self and the World 1, 2, 3, Honors.](#) Credits: 3
- [ENG 2099G – Literature and Human Values 1, 2, 3, 4, Honors.](#) Credits: 3
- [ENG 2602 - World Literature since the Renaissance.](#) Credits: 3
- [ENG 2603 - Greek and Roman Mythology.](#) Credits: 3
- [ENG 2692 - World Literature since the Renaissance, Honors.](#) Credits: 3
- [ENG 2760 - Introduction to Professional Writing.](#) Credits: 3
- [ENG 3005 - Technical Communication.](#) Credits: 3
- [ENG 3009G - Myth and Culture.](#) Credits: 3
- [ENG 3099G - Myth and Culture, Honors.](#) Credits: 3
- [ENG 3405 - Children's Literature.](#) Credits: 3
- [ENG 3406 - Literature for Pre-Adolescents.](#) Credits: 3
- [ENG 3504 - Film and Literature.](#) Credits: 3
- [ENG 3600 - The Bible as Literature.](#) Credits: 3
- [ENG 3604 - Special Topics in Literature and Language, 1, 2, 3, 4.](#) Credits: 3
- (Topic 4)
- [ENG 3606 - Modern Drama.](#) Credits: 3
- [ENG 3706 - American Regional Literature.](#) Credits: 3
- [ENG 3903 - Women, Literature, and Language.](#) Credits: 3
- [ENG 3970 - Study Abroad.](#) Credits: 1 to 15
- [ENG 4275 - Internship in Professional Writing.](#) Credits: 4
- [ENG 4400 - Independent Study.](#) Credits: 3
- [ENG 4752 - Studies in Drama.](#) Credits: 3
- [ENG 4760 - Studies in Professional Writing.](#) Credits: 3
- [ENG 4761 - Creative Nonfiction Writing](#) Credits: 3
- [ENG 4762 - Poetry Writing.](#) Credits: 3
- [ENG 4763 - Fiction Writing.](#) Credits: 3
- [ENG 4764 - Play Writing.](#) Credits: 3
- [ENG 4903 - Young Adult Literature.](#) Credits: 3
- [ENG 4904 - Studies in Film.](#) Credits: 3
- [ENG 4905 - Studies in Children's Literature.](#) Credits: 3
- [ENG 4906 - Problems in the Teaching of English.](#) Credits: 3

#### Footnotes:

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Concurrent or prior registration in ENG 2205 is strongly recommended for majors in all courses at the 2000-level or above.

Except for ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G, English courses in the General Education Program do not fulfill requirements in the English major or minors. (Major GPA based on all English courses taken at EIU except ENG 0990, 0995, 1000, 1001G, 1002G, 1091G, 1092G, and General Education courses other than ENG 2009G/ENG 2099G, ENG 2011G/ENG 2091G, and ENG 3009G/ENG3099G.)

**ATTACHMENT A****Early Childhood Education (B.S. in Education)**

~~Two distinct options are offered through the Early Childhood Education Curriculum: Child and Family Studies and Special Education. Both lead to an Early Childhood (birth through grade 3) Certificate. Individuals with an Early Childhood major may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of the Special Education course work (see below).~~

The B.S. in Early Childhood Education leads to an Early Childhood (birth through grade 3) certificate. The department strongly suggests that students take additional coursework for either Early Childhood Special Education approval or additional endorsement areas. Consult your advisor for more information regarding either the approval or additional endorsements.

This major requires that all students (including native, dual majors, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at [www.eiu.edu/ceps/teached](http://www.eiu.edu/ceps/teached).

All students must pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

**Departmental Requirements (in addition to University General Education Requirements)**

**University General Education and additional departmental required courses: [48-49](#) semester hours**

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3  
or
- PLS 1153G - American Government and Constitution. Credits: 3

**AND**

- HIS 2010G - History of the United States to 1877. Credits: 3  
or
- HIS 2020G - History of the United States Since 1877. Credits: 3

**7-12 semester hours of science to include:**

BIO 1001G and one course from the following list:

- CHM 1040G - The World of Chemistry. Credits: 4
- CHM 1310G - General Chemistry I. Credits: 3
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
- CHM 2040G - Practical Chemistry. Credits: 3
- PHY 1051G - Physics of the Modern World. Credits: 3
- PHY 1052G - Adventures in Physics. Credits: 3
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
- PHY 1151G - Principles of Physics I. Credits: 3
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
- PHY 3050G - Excursions in Physics. Credits: 3

**AND**

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3 **and**
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

**AND**

- [ENG 1001G – Composition and Language. Credits: 3 and](#)
- [ENG 1002G – Composition and Literature. Credits: 3 and](#)
- [CMN 1310G – Introduction to Speech Communication. Credits: 3](#)

**AND**

- [ENG 2901 – Structure of English. Credits: 3](#)  
or

- ENG 3001 – Advanced Composition. Credits: 3

AND

**English elective from General Education Humanities courses. Credits: 3**

AND

**Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3**

AND

~~6 semester hours of social and behavioral sciences. The following courses can be used to meet both university general education and departmental requirements:~~

- GEG 1100G - Cultural Geography. Credits: 3  
or
- GEG 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 – History of Illinois. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3  
or
- PLS 2253G - Introduction to International Relations. Credits: 3  
or
- PSY 1879G - Introductory Psychology. Credits: 3  
or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

**Professional Course Work (77-80 72 semester hours)**

All professional education coursework must be completed with a “C” or better prior to student teaching.

- ~~Concentration 1: Special Education(See footnote 2)~~
- ~~Concentration 2: Child and Family Studies(See footnote 3)~~
- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2  
or MUS 3420
- CDS 2200 – Language Acquisition. Credits: 3
- EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 – Teaching as a Profession. Credits: 1
- ELE 2050 – The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ~~ELE 2321 – Child Growth and Development. Credits: 3~~
- ELE 3225 – Early Childhood Curriculum, Methods, and Assessment: Birth through Age 5. Credits: 4
- ELE 3250 - ~~Facilitating Learning in Early Childhood Programs~~–Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3). Credits: 3-4
- ELE 3281 - Developmental Reading in Early Childhood. Credits: 3
- ~~ELE 40001 – Practicum in Elementary Curriculum and Instruction. Credits: 1  
(See footnote 1)~~
- ~~ELE 40002 – Practicum in Elementary Curriculum and Instruction. Credits: 1  
(See footnote 1)~~
- ELE 4100 – Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 – Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4770 - ~~Methods and Curriculum in the Primary Grades~~–Teaching Science and Social Science in the Primary Grades (K-3). Credits: 3
- ELE 4775 - Language and Language Arts in Early Childhood. Credits: 3
- ~~ELE 4776 - Early Childhood Education: History and Philosophy. Credits: 3~~
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- ELE 4890 – Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods that Work. Credits: 3
- ENG 3405 – Children’s Literature. Credits: 3
- ~~FCS 3853 – Practicum in Child Development. Credits: 3~~
- ~~FCS 4854 – Parent/Child Study and Community Involvement. Credits: 3  
(See footnote 2)~~

- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
- [MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2](#)
- MUS 3420 - Music in Elementary Schools. Credits: 2  
~~or ART 3440~~
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3  
(See footnote 4)
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12-16  
(Register for 16 semester hours)

#### **Footnotes:**

~~<sup>1</sup>-Take ELE 40001 with Block I and ELE 40002 with Block II.~~

~~<sup>2</sup>-Individuals with an Early Childhood major may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of: SPE 2000, 3000, 3220, 3600, 4720, 4820, 4920 and 4925, and student teaching 8 sem. hrs. in an Early Childhood Special Education preschool setting with 8 sem. hrs. in a primary (first, second or third grade) classroom. Individuals will also delete FCS 4854 and substitute SPE 4600. All courses must be completed with a "C" or better, and practica must be successfully completed.~~

~~<sup>3</sup>-Fifteen semester hours (6 semester hours upper division credit) from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested courses.~~

~~<sup>4</sup>-Must be taken prior to student teaching.~~

Senior Seminar must be taken outside of major.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can graduate from a teacher certification program.

#### **Early Childhood Education Certificate (Birth-Grade 3) Concentration: Child & Family Studies**

~~Early Childhood Education majors pursuing the Child & Family Studies concentration must complete fifteen semester hours, six of which must be at the upper division level, from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested concentration courses.~~

~~The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.~~

#### **Early Childhood Education Certificate (Birth-Grade 3) Concentration: Special Education**

~~Individuals may achieve an Early Childhood Special Education Letter of Approval on the State of Illinois Early Childhood certificate by successful completion of the following course work plan.~~

~~The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.~~