

The Council on Teacher Education met at 2:00 p.m. on Tuesday, March 26, 2013, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. Md-Yunus, Dr. Renaud, Dr. Swenson, Dr. VanGunten, Ms. Johnson, Ms. Marinacci, Mr. Stone, and Ms. Trimble

Guests present: Ms. Reed, Academic Advising; Dr. Richard, Communication Disorders and Sciences; Vice President Weber, Business Affairs

Staff present: Dr. Bower, Ms. Fopay and Ms. Wilson

I. Minutes

The minutes from the February 26, 2013, meeting were approved.

II. Communications

1. Email from Fern Cory announcing the presentation by Deborah Stevenson on "Non-Fiction in the Age of the Internet". This presentation will be held on April 2 at 5:00 p.m. in the Booth Library Conference Room. A handout was also distributed.

III. Items to be Added to the Agenda

The following item was added to the agenda. Voting will take place at the next meeting.

1. **13-07, Revision to B. Music in Music with Teacher Certification**

IV. Items to be Acted Upon

1. **13-06, Revision to M.S. in Communication Disorders and Sciences with Educator License**

Dr. Richard presented the proposal and answered questions of the Council. Dr. Jones-Bromenshenkel moved and Dr. Cloward seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2013.

(Dr. Campanis entered the meeting during discussion of item 13-06.)

V. Teacher Education Update/Executive Director's Report

1. School Service Personnel programs have been concerned because they do not necessarily fit the mold that the ISBE has created for admission and internships. We will continue to work with the ISBE to get rules modified to fit the nature of these programs. Until that happens, their students must continue to meet the testing requirements for admissions and the content-area test required prior to internships.
2. In March, the proposed rules impacting Elementary and Middle School standards and certification were presented to the Licensure Board and the ISBE. This should be out for public comment by next week. These rules also include the new grade levels for certification/licensure.
3. The new licensure structure will go into effect July 1, 2013. The link to the transition information can be found here, http://www.brainshark.com/IllinoisPrincipalsAssoc/isbe_exchange.
4. By December 1, 2013, EIU is required to provide the ISBE with matrices that show how our programs are meeting the revised Illinois Professional Teaching Standards (2010). We will be completing matrices in Early Childhood Education, Elementary Education, Special Education, and Secondary Education (one matrix incorporating all secondary education programs). Once they are submitted, Dr. Bower will share the matrices with COTE.

(Dr. Bower left the meeting.)

VI. Program Analysis Steering Committee Update

Vice President Weber gave an update on the Program Analysis Steering Committee. He had a PowerPoint presentation that included the draft of the Program Analysis template. The steering committee is currently refining the template and has a May 2013 deadline to have the template finalized. The website is now active and can be found here, <http://www.eiu.edu/programanalysis>. You may direct any questions or comments to Vice President Weber, Dr. Belleville, or any member of the steering committee.

(Dr. VanGunten, Dr. Swenson, and Dr. Renaud left during the discussion with Vice President Weber.)

The meeting adjourned at 3:13 p.m.

Bonnie Wilson, Recorder

**ANNOUNCEMENT OF NEXT MEETING
Tuesday, April 9
Room 2444 Buzzard Hall, 2-3:30 p.m.**

Agenda:

- 1. 13-07, Revision to B. Music in Music with Teacher Certification**

ATTACHMENT A

Communication Disorders and Sciences

Graduate Degree Programs

Program Mission: With an undergraduate major in communication disorders and sciences, this program meets the requirements for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association, and the Speech-Language Pathologist License awarded by the Illinois Department of Professional Regulation, and the ~~Type 73 School Service Personnel Certificate awarded by the Illinois State Board of Education.~~ a K-12 educator license (with endorsement awarded by the Illinois State Board of Education). Students may opt out of the educator license concentration in special circumstances with permission of the graduate coordinator.

Accreditation: Council on Academic Accreditation of the American Speech-Language-Hearing Association in the area of speech-language pathology.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Applicants must provide a documented score of the General Test of the Graduate Record Exam. In addition, students must have at least a 3.00 grade point average (A=4.0) in the undergraduate communication disorders and sciences major for admission consideration to the graduate program at Eastern Illinois University. Admission is competitive and meeting minimum GPA requirements does not guarantee admission. Admission is determined by a graduate faculty committee. The committee considers all applications, including transfers from other four-year colleges and universities. With department chair consultation and approval, students may enroll for some courses on a non-degree basis. Students who have a baccalaureate degree in a major other than CDS must complete all 2000 level CDS courses and CDS 3100, 3200, 3500 and 3700 or their equivalents prior to being considered for admission to the CDS graduate program. To be admitted to the program for the Master of Science in Communication Disorders & Sciences with Educator License, students must obtain a passing score on the Test of Academic Proficiency. For the online cohort program, students must demonstrate relevant work experience with children and/or adults; secure a partnership with a school setting for practicum; and meet all other admission criteria.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the *Graduate Catalog*. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the master's degree by the Graduate School (see "[Requirements for the Master's Degree](#)").

Curriculum for Master of Science in Communication Disorders & Sciences Non-Thesis Option with Educator License

Total. Credits: 46 to 47 ~~51~~

- [CDS 5000 - Research Methods in Communication Disorders and Sciences](#). Credits: 2
- [CDS 5001 - Research Experience in Communication Disorders and Science](#) Credits: 1
- [CDS 5090 - Advanced Clinical Techniques](#) Credits: 1

- [CDS 5100 - Motor Speech Disorders](#). Credits: 3
- [CDS 5150 - Stuttering](#). Credits: 3
- [CDS 5200 - Developmental Syndrome Disorders](#). Credits: 2
- [CDS 5250 - Advanced Study in Language Disorders](#). Credits: 3
- [CDS 5300 - Acquired Language Disorders](#). Credits: 3
- [CDS 5350 - Cognitive-Communication Disorders](#) Credits: 2
- [CDS 5400 - Special Topics Credits: 2](#)
- [CDS 5500 - Dysphagia Management in Children and Adults](#). Credits: 3
- [CDS 5600 - Professional Regulations and Issues in Speech-Language Pathology](#). Credits: 2
- [CDS 5800 - Grand Rounds in Communication Disorders](#). Credits: 3
- [CDS 5900 - Advanced Clinical Practicum](#). Credits: 4-6
- [CDS 5910 - Diagnostics in Speech-Language Pathology](#). Credits: 1
- [CDS 5920 - Audiology Clinical Practice](#). Credits: 1
- [CDS 5970 - Educational Internship](#). Credits: 12 9 (see footnote *, **)
- (See footnote **)
- [CDS 5980 - Medical Internship](#). Credits: 12 9 (see footnote *)
- (See footnote **)

All students are required to complete two internships and final comprehensive oral and written examinations or complete and defend a thesis prior to completion of the graduate degree.

Required Courses for Non-Thesis Option

- CDS 5400 - Special Topics Credits: 2 (See footnote ***, Must repeat 2 times)

Required Courses for Thesis Option

- CDS 5890 - Thesis. Credit: 2 (See footnote ***, Must repeat 1 time)

Required Course for Online Cohort Option (See Footnote ****)

- CDS 4760 - Voice Production and Disorders Credits: 3
- CDS 4800 - Communication Modalities Credits: 3
- CDS 4820 - Language and Literacy Credits: 2

Footnotes

* Students must register for a minimum of 2 s.h. in CDS 5400. Four semester hours of CDS 5400 are replaced by four semester hours of credit for thesis (5890). Students register for 9 semester hours; a maximum of 3 semester hours may be applied to the degree.

** Students register for 12 semester hours; a maximum of three semester hours may be applied to the degree. Students are required to submit to a criminal background investigation and are responsible for the cost. Students must pass the content area exam (Illinois State Teacher Competency Test for Speech Pathologist-Non Teaching) prior to the Educational Internship.

*** The online graduate cohort program requires students to take courses on campus during three summer terms. All students must register for a minimum of 2 s.h. in CDS 5400 in core program

**** The online graduate cohort program requires students to take courses on campus during three summer terms. Go to www.eiu.edu/~commdis to view curriculum sequence.