

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

11/13/2012

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, November 13, 2012, in Room 2444 Buzzard Hall.

Members present: Dr. Belleville, Dr. Campanis, Dr. Edmonds-Behrend, Dean Jackman, Dr. Jones-Bromenshenkel, Dr. Lassak, Dr. Md-Yunus, Dr. Renaud, Dr. Ronspies, Dr. Swenson, Dr. VanGunten, Ms. Kim, Ms. Sronkoski, and Mr. Stone

Guests present: Dr. Andrews, Mathematics and Computer Science; Dr. Bickford, Early Childhood, Elementary and Middle Level Education; Dr. Reven, Early Childhood, Elementary and Middle Level Education; Dr. Russell, Early Childhood, Elementary and Middle Level Education

Staff present: Dr. Bower and Ms. Wilson

I. Minutes

The minutes from the October 23, 2012, meeting were approved.

II. Communications

None

III. Items to be Added to the Agenda

The following item was added to the agenda. Voting will take place at the next meeting.

1. 12-11, Student Appeal (SA1)

IV. Items to be Acted Upon

1. 12-05, Proposal to revise the M.A. in Mathematics, Elementary/Middle School Mathematics Education Option.

Dr. Andrews presented the proposal and answered questions of the Council. Voting is postponed until the Council on Graduate Studies has acted on this proposal.

2. 12-06, Proposal to revise the M.A. in Mathematics, Secondary Mathematics Education Option.

Dr. Andrews presented the proposal and answered questions of the Council. Voting is postponed until the Council on Graduate Studies has acted on this proposal.

3. 12-07, Proposal to revise the Mathematics Minor for Teacher Certification

Dr. Andrews presented the proposal and answered questions of the Council. Dr. Campanis moved and Dr. Jones-Bromenshenkel seconded the motion to approve the proposal. The motion passed unanimously.

The item (see Attachment A) was approved, effective Fall 2013.

4. 12-08, Proposal to revise the B.S. in Education in Elementary Education, General Option

Dr. Russell presented the proposal and answered questions of the Council. Dr. VanGunten moved and Dr. Md-Yunus seconded the motion to approve the proposal. The motion passed unanimously.

The item (see Attachment B) was approved, effective Fall 2013.

5. 12-09, Proposal to revise the B.S. in Education in Elementary Education, Middle School Option

Dr. Russell presented the proposal and answered questions of the Council. Dr. VanGunten moved and Dr. Ronspies seconded the motion to approve the proposal. The motion passed unanimously.

The item (see Attachment C) was approved, effective Fall 2013.

6. 12-10, Proposal to revise the B. S. in Career and Technical Education, Business Education Emphasis

Dr. Campanis presented the proposal and answered questions of the Council. Dr. Edmonds-Behrend moved and Dr. VanGunten seconded the motion to approve the proposal. The motion passed unanimously.

The item (see Attachment D) was approved, effective Fall 2013.

V. Teacher Education Update/Executive Director’s Report

1. There will be more CEPS program revisions coming to COTE in the near future.
2. The ISBE still has not released the new grade ranges under the new licensure system. We hope to hear more within the next couple of weeks.
3. On December 12, Dean Jackman and deans from other schools will be meeting with the State Superintendent regarding program revisions.
4. The play and workshop, “They Call Me Mr. Fry”, was very well accepted. It was a phenomenal experience for our students.
5. At the December 7 State licensure meeting, they are expected to receive the new proposed rules relative to grade levels, time line for program approval, and middle level endorsement phase out.
6. Dr. Bower attended a webinar on teacher performance assessment implementation sponsored by LiveText. Austin Peay shared their experience with implementing the teacher performance assessment.
7. A short discussion on the criminal history check process took place. It was decided that we need to maintain our current process where students are required to have the criminal history check done for EIU prior to student teaching. Some schools are also requiring students to do the criminal history through the school district.
8. 125 students have been approved as of today to use the ACT plus Writing in place of TAP for admission to teacher education.

The meeting adjourned at 3:01 p.m.

Bonnie Wilson, Recorder

**ANNOUNCEMENT OF NEXT MEETING
Tuesday, November 27, 2012
Room 2444 Buzzard Hall, 2-3:30 p.m.**

Agenda:

1. **12-05, Proposal to revise the M.A. in Mathematics, Elementary/Middle School Mathematics Education Option.**
2. **12-06, Proposal to revise the M.A. in Mathematics, Secondary Mathematics Education Option.**
3. **12-11, Student Appeal (SA1)**

Attachment A**Mathematics Minor for Teacher Certification**

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field.

~~Total Hours: 31~~

Total Hours: 34

- MAT 1441G - Calculus and Analytic Geometry I. Credits: 5
- MAT 2170 - Computer Science I. Credits: 4
- **MAT 2270 – Technology in Mathematics. Credits: 3**
- MAT 2442 - Calculus and Analytic Geometry II. Credits: 5
- MAT 2550 - Introduction to Linear Algebra. Credits: 3
- MAT 2800 - Foundations of Mathematics. Credits: 3
- MAT 3271 - College Geometry I. Credits: 3
- MAT 3400 - Teaching Secondary Mathematics. Credits: 4
- MAT 3530 - Abstract Algebra. Credits: 4

Attachment B

Elementary Education: General Option Elementary Certificate (K-9) (B.S. in Education)

Two distinct options are offered through the Elementary Education Curriculum: General and Middle School. Both lead to an Elementary (kindergarten through grade nine) Certificate. In the General option, emphasis is on kindergarten through grade six, while in the Middle School option the emphasis is on grades five through eight and this option includes subject matter endorsements for teaching in grades 5-9.

This major requires that all students (including native, dual majors, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention, and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Professional Course Work (65 semester hours)

All professional education coursework must be completed with a "C" or better prior to student teaching.

- ART 3440 - Art for Teachers in the Elementary Grades. Credits: 2
or MUS 3420
- EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 – Teaching as a Profession. Credits 1
- ELE 2050 – The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ELE 3050 – Diverse Contexts that Influence the Learning Process. Credits: 2
- ELE 3100 – Instructional Strategies for the Elementary Classroom. Credits: 4
- ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
- ELE 3290 - Science in the Elementary and Middle School. Credits: 3
- ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3
- ELE 3350 - Language Arts in the Elementary and Middle Level School. Credits: 3
- ELE 4100 – Assessing Student Learning: A Field-Based Experience. Credits: 3
- ELE 4280 –Content Area Reading in the Elementary, Middle and Secondary School. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- ELE 4890 – Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods that Work. Credits: 3
- HST 3000 - Health Concepts for Teachers. Credits: 2
- KSS 3600 - Introduction to Elementary School Physical Education. Credits: 2
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2
- MUS 3420 - Music in Elementary Schools. Credits: 2
or ART 3440
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2)
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12

Departmental Requirements (in addition to University General Education Requirements)

University General Education and additional departmental required courses: 52-54 semester hours

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
or
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

- BIO 1001G – Biological Principles and Issues. Credits: 3

AND

- CHM 1040G - The World of Chemistry. Credits: 4
or
- CHM 1310G - General Chemistry I. Credits: 3 and
- CHM 1315G - General Chemistry Laboratory I. Credits: 1 (see footnote 1)
or
- CHM 2040G - Practical Chemistry. Credits: 3

AND

- PHY 1051G - Physics of the Modern World. Credits: 3
or
- PHY 1052G - Adventures in Physics. Credits: 3 and
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1 (see footnote 1)
or
- PHY 1151G - Principles of Physics I. Credits: 3 and
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1 (see footnote 1)
or
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- ESC 1400G – Weather and Climate. Credits: 4
or
- ESC 3200G – Human Impacts on the Environment. Credits: 3
or
- ESC/GEL 1300G – Introduction to Earth Sciences. Credits: 4
or
- PHY 1055G – Principles of Astronomy. Credits: 3 and
- PHY 1056G – Principles of Astronomy Laboratory. Credits: 1 (see footnote 1)

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3 and
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

- ENG 1001G – Composition and Language. Credits: 3 and
- ENG 1002G – Composition and Literature. Credits: 3 and
- CMN 1310G – Introduction to Speech Communication. Credits: 3

AND

- ENG 2901 – Structure of English. Credits: 3
or
- ENG 3001 – Advanced Composition. Credits: 3

AND

English elective from General Education Humanities courses. Credits: 3

AND

Art, Music, or Theatre Arts course from General Education Fine Arts courses. Credits: 3

AND

- GEG 1100G - Cultural Geography. Credits: 3
or
- GEG 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 – History of Illinois. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
or
- PLS 2253G - Introduction to International Relations. Credits: 3
or
- PSY 1879G - Introductory Psychology. Credits: 3
or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Footnotes:

¹ A complete program must include a lab in chemistry, physics, or earth science.

The student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester). Selection requires that students pass the Illinois Certification Test of Basic Skills/Tests of Academic Proficiency.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can graduate from a teacher certification program.

Attachment C

Elementary Education: Middle School Option Elementary Certificate (K-9) (B.S. in Education).

With Subject Area Endorsement

Two distinct options are offered through the Elementary Education Curriculum: General and Middle School. Both lead to an Elementary (kindergarten through grade nine) Certificate. In the General option, emphasis is on kindergarten through grade six, while in the Middle School option the emphasis is on grades five through eight and this option includes subject matter endorsements for teaching in grades 5-9.

This major requires that all students (including native, dual majors, transfer students from community colleges or senior institutions, internal transfers, and post-baccalaureate) follow and meet the requirements for Admission, Retention, and Graduation from Teacher Certification programs as described in the "Teacher Certification Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Certification programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Professional Course Work (62)

All professional education coursework must be completed with a "C" or better prior to student teaching.

- EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 1050 – Teaching as a Profession Credits 1
- ELE 2050 – The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- ELE 3050 – Diverse Contexts that Influence the Learning Process. Credits: 2
- ELE 3280 - Developmental Reading in the Elementary and Middle School. Credits: 3
- ELE 3290 - Science in the Elementary and Middle School. Credits: 3
- ELE 3340 - Social Studies for the Elementary and Middle School. Credits: 3
- ELE 3350 - Language Arts in the Elementary and Middle Level School. Credits: 3
- ELE 4880 - Diagnostic-Prescriptive Reading Instruction. Credits: 3
- HST 3000 - Health Concepts for Teachers. Credits: 2
- MLE 3110 - Curriculum and Instruction in Middle-Level School. Credits: 3
- MLE 3150 - Interdisciplinary Teaching in the Middle-Level School. Credits: 3
- MLE 40001 - Practicum in Middle School Curriculum & Instruction. Credits: 1
- MLE 4100 – Assessing Student Learning: A Field-Based Experience. Credits: 3
- MLE 4280 - Teaching Reading in the Middle/Secondary School. Credits: 3
- MLE 4760 - Student Social-Emotional Development in the Middle Grades. Credits: 3
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12
(See footnote 2)

Elementary Education: Middle School Option Endorsements

All students will complete the Language Arts Endorsement as a part of the required program. A minimum of one additional endorsement must be selected from the following areas:

Language Arts

- ENG 1001G – Composition and Language. Credits: 3 and
- ENG 1002G – Composition and Literature. Credits: 3 and
- CMN 1310G – Introduction to Speech Communication. Credits: 3 and
- ENG 2901 – Structure of English. Credits: 3 and
- ENG 3001 – Advanced Composition. Credits: 3

AND

- ENG 3406 – Literature for Pre-Adolescents. Credits: 3
or
- ENG 4903 – Young Adult Literature. Credits: 3
or
- ENG 4906 – Problems in the Teaching of English. Credits: 3

Social Sciences

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 3810 – History of Illinois. Credits: 3

AND

- GEG 1100G - Cultural Geography. Credits: 3
or

- GEG 1200G - World Regional Geography. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3 and
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
or
- PLS 2253G - Introduction to International Relations. Credits: 3
or
- PSY 1879G - Introductory Psychology. Credits: 3
or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

General Sciences

- BIO 1100 – General Biology. Credits: 4 (replaces 1001G in program requirements if completing this endorsement)

AND

- CHM 1040G - The World of Chemistry. Credits: 4
or
- CHM 1310G - General Chemistry I. Credits: 3 and
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
or
- CHM 2040G - Practical Chemistry. Credits: 3

AND

- PHY 1051G - Physics of the Modern World. Credits: 3
or
- PHY 1052G - Adventures in Physics. Credits: 3 and
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
or
- PHY 1151G - Principles of Physics I. Credits: 3 and
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
or
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- ESC 1400G – Weather and Climate. Credits: 4
or
- ESC 3200G – Human Impacts on the Environment. Credits: 3
or
- ESC/GEL 1300G – Introduction to Earth Sciences. Credits: 4
or
- PHY 1055G – Principles of Astronomy. Credits: 3 and
- PHY 1056G – Principles of Astronomy Laboratory. Credits: 1

AND

- BIO 1200G – General Botany. Credits: 4
or
- BIO 1300G – Animal Diversity. Credits: 4

Math

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3 and
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3 and
- MAT 3620 – Teaching Mathematics 6-9. Credits 3
- Consult your advisor for current courses that fulfill endorsement requirements

Departmental Requirements (in addition to University General Education Requirements)**University General Education and additional departmental required courses: 58-60 semester hours**

Some courses may also count toward University general education requirements. Consult with Departmental Advisor.

- HIS 3600G - The U.S. Constitution and the Nation. Credits: 3
or
- PLS 1153G - American Government and Constitution. Credits: 3

AND

- HIS 2010G - History of the United States to 1877. Credits: 3
or
- HIS 2020G - History of the United States Since 1877. Credits: 3

AND

- BIO 1001G – Biological Principles and Issues. Credits: 3

AND

- CHM 1040G - The World of Chemistry. Credits: 4
or
- CHM 1310G - General Chemistry I. Credits: 3 and
- CHM 1315G - General Chemistry Laboratory I. Credits: 1
or
- CHM 2040G - Practical Chemistry. Credits: 3

AND

- PHY 1051G - Physics of the Modern World. Credits: 3
or
- PHY 1052G - Adventures in Physics. Credits: 3 and
- PHY 1053G - Adventures in Physics Laboratory. Credits: 1
or
- PHY 1151G - Principles of Physics I. Credits: 3 and
- PHY 1152G - Principles of Physics I Laboratory. Credits: 1
or
- PHY 3050G - Excursions in Physics. Credits: 3

AND

- ESC 1400G – Weather and Climate. Credits: 4
or
- ESC 3200G – Human Impacts on the Environment. Credits: 3
or
- ESC/GEL 1300G – Introduction to Earth Sciences. Credits: 4
or
- PHY 1055G – Principles of Astronomy. Credits: 3 and
- PHY 1056G – Principles of Astronomy Laboratory. Credits: 1

AND

- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3 and
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

AND

- ENG 1001G – Composition and Language. Credits: 3 and

- ENG 1002G – Composition and Literature. Credits: 3 and
- CMN 1310G – Introduction to Speech Communication. Credits: 3 and
- ENG 2901 – Structure of English. Credits: 3 and
- ENG 3001 – Advanced Composition. Credits: 3

AND

- ENG 3406 – Literature for Pre-Adolescents. Credits: 3
or
- ENG 4903 – Young Adult Literature. Credits: 3
or
- ENG 4906 – Problems in the Teaching of English. Credits: 3

AND**English elective from General Education Humanities courses. Credits: 3****AND****Art, Music, or Theatre Arts from General Education Fine Arts courses. Credits: 3****AND**

- GEG 1100G - Cultural Geography. Credits: 3
or
- GEG 1200G - World Regional Geography. Credits: 3

AND

- HIS 3810 – History of Illinois. Credits: 3

AND

- ANT 2200G - Introduction to Anthropology. Credits: 3
or
- PLS 2253G - Introduction to International Relations. Credits: 3
or
- PSY 1879G - Introductory Psychology. Credits: 3
or
- SOC 2750G - Social Problems in Contemporary Society. Credits: 3

Footnotes:

¹ A complete program must include a lab in chemistry, physics, or earth science.

² Students will student teach in Grades 4-6 or in a multi-disciplinary middle-level school assignment through Grade 8.

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Certification Test of Basic Skills/Test of Academic Proficiency.

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Content Area test for Elementary Education prior to student teaching.

Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can graduate from a teacher certification program.

Attachment D

Business Education
Regular Secondary Education Program (RSEP) or Integrated Secondary Education Program (ISEP)

Regular Secondary Education Program - Total: 40 hours

Professional Education:

- [CTE 2000 - Inquiry Into Teaching Career and Technical Education.](#) Credits: 2
- (or SED 2000 equivalent plus CTE 2001)
- [CTE 3100 - Instructional Technology in Career and Technical Education.](#) Credits: 3
- [CTE 3400 - Methods of Teaching Career and Technical Education.](#) Credits: 3
- (See footnote 1)
- [CTE 3405 - Seminar in Teaching Business Education.](#) Credits: 2
- (See footnote 1)
- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives.](#) Credits: 3
- [EDF 4450 - Philosophy and History of Education.](#) Credits: 3
- (See footnote 1)
- [EDP 3331 - Theories of Learning and Development for Secondary Teachers.](#) Credits: 3
- (See footnote 1)
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 3
- (See footnote 1)
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- (See footnote 1)
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16
- (14 semester hours)

OR

Integrated Secondary Education Program - Total: 34 hours

- [CTE 2000 - Inquiry Into Teaching Career and Technical Education.](#) Credits: 2
- [CTE 3100 - Instructional Technology in Career and Technical Education.](#) Credits: 3
- [CTE 3400 - Methods of Teaching Career and Technical Education.](#) Credits: 3
- (See footnote 1)
- [CTE 3405 - Seminar in Teaching Business Education.](#) Credits: 2
- (See footnote 1)
- [EDF 2555 - Diversity of Schools and Societies: Social and Global Perspectives.](#) Credits: 3
- [SED 3000 - ISEP Level I.](#) Credits: 3
- [SED 3100 - ISEP Level II.](#) Credits: 3
- (See footnote 1)
- [SED 4000 - ISEP Level III.](#) Credits: 3
- [STG 4001 - Student Teaching.](#) Credits: 12-16
- (12 semester hours)