

CASL Executive Summary for the Lumpkin College of Business & Applied Sciences' Graduate Programs AY13

Complete reports available for review at <http://www.eiu.edu/~assess/assessdata.php>

Department	Graduate Learning Goals Adopted	Dept. Plans' Learning Objectives ¹	Dept. Plans' Assessment Measures	Dept. Plans' Expectations	Dept. Plans' Results	Dept. Plans' Feedback Loop
Rating Scale	4 goals ²	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature	Levels 1-3: 3 is most mature
Business ³	Knowledge, Critical Thinking, Communication, Scholarship	Level 3	Level 3	Level 2-3	Level 2-3	Level 3
Family & Consumer Sciences—Dietetics, Gerontology, FCS ³	Diet—K, CT, C, S Ger—K, CT, C, S FCS—K, CT, C, S	Diet—Level 3 GER—Level 3 FCS—Level 3	Diet—Level 3 GER—Level 3 FCS—Level 2	Diet—Level 3 GER—Level 3 FCS—Level 3	Diet—Level 3 GER—Level 2 FCS—Level 2	Diet—Level 3 GER—Level 3 FCS—Level 2-3
Technology	Knowledge, CT, Communication, Scholarship	Level 3	Level 3	Level 3	Level 3	Level 3
College Average	100% Knowledge 100% CT & PS 100% Communication 100% Scholarship	100% Level 3	20% Level 2 80% Level 3	20% Level 2 80% Level 3	60% Level 2 40% Level 3	20% Level 2 80% Level 3
University Average	100% Knowledge 97% CT & PS 100% Communication 100% Scholarship	7% Level 2 93% Level 3	48% Level 2 52% Level 3	7% Level 1 38% Level 2 55% Level 3	3% Level 1 62% Level 2 34% Level 3	24% Level 2 76% Level 3

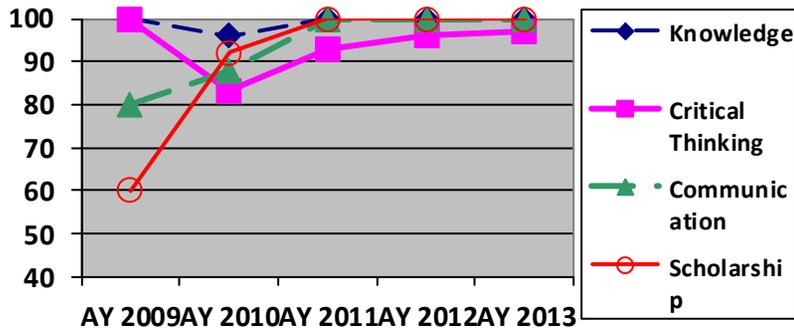
¹ Levels refer to all assessment plans in the department unless otherwise designated; levels refer to the primary trait analysis for departmental assessment. Plans submitted before July 9, 2013 are included here; plans on two-year cycles have their most recent report included here.

² The graduate learning goals include: a depth of content knowledge, critical thinking and problem solving, advanced scholarship through research or creative activity, and oral and written communication skills.

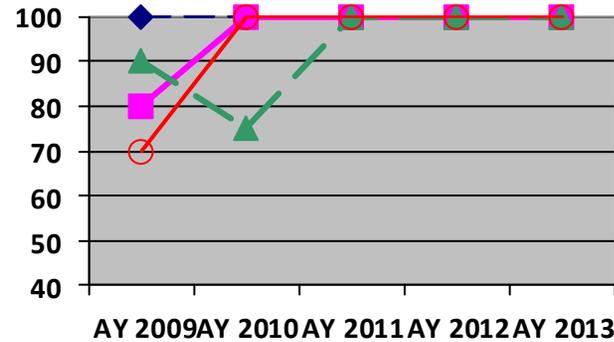
³ No report submitted AY13. These graduate programs had a mature assessment program last year; they were not required to submit a report this year (information from 2012 report is included here).

2009-2013 Graduate Programs in the Lumpkin College of Business & Applied Sciences' Trends

Percentage of EIU Graduate Programs Adopting Graduate Learning Goals

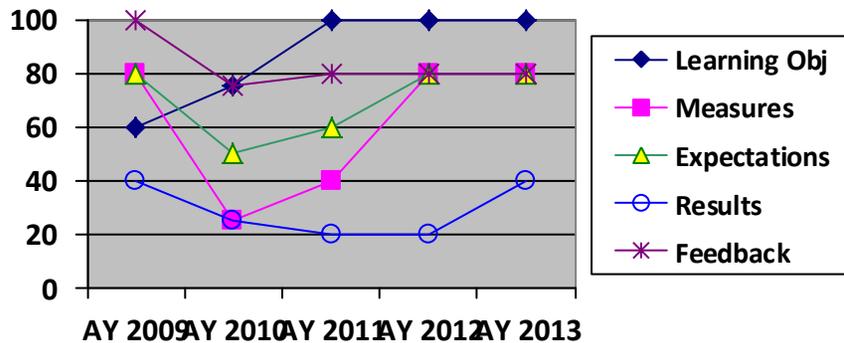


Percentage of LCBAS Graduate Programs Adopting Graduate Learning Goals



	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013
Business	3	3	4	4	4
Family & Consumer Sciences—Dietetics	2	3	4	4	4
Family & Consumer Sciences—Gerontology	4	4	4	4	4
Family & Consumer Sciences—FCS	4	No report	4	4	4
Technology	4	4	4	4	4

Percentage of Aspects of LCBAS Graduate Program Assessment Plans Rated as 3 (Mature)



- Spring 2005- University graduate learning goals developed. For the 3rd year in a row, 100% of LCBAS Graduate Programs have adopted all four learning goals.
- 2005 NCA visitors stated that the departmental assessment plans appear uneven in their collection and use of relevant data to support student learning. Self-study for 2015 NCA visit is currently underway.
 - EIU Graduate Programs Summer 2006 - 48% were at level 3 with objectives, 24% with measures, 17% with expectations, 3% with results, 21% with the feedback loop
- All of aspects for LCBAS Program Assessment Plans were rated at a “2” or “3”. Learning objectives rated at “3” (Mature) in all LCBAS grad programs.
 - LCBAS grad programs are at or above university average for percentage at level 3 for objectives, expectations, results and feedback.

*Note: Levels may vary from year to year as programs revise their curricula and/or assessment plans, thus a decline in the rating does not necessarily indicate a concern