

EFFECTIVE DATE: FALL 2016**Program Revision: History with Teacher Licensure**

Submitted by Bonnie Laughlin-Schultz, Social Science Teaching Coordinator
Approved History Curriculum Committee/History Department, Nov. 13, 2015
Approved by Social Science Teaching Curriculum Committee, Jan. 15, 2016
Approved by College of Arts & Humanities Curriculum Committee, March 23, 2016
Courses (SOS 2400 and SOS 3400) approved by CAHCC and in process with CAA, March 26, 2016
Program Revisions Submitted to COTE, March 26, 2016

There are two driving forces to revise and completely overhaul the Social Science Teaching program/curriculum. History with Teacher Licensure is the larger degree program in the program; the other option is Social Science Teaching which allows students to concentrate in Geography, Political Science, Psychology, or Sociology-Anthropology. (Similar revisions to Social Science Teaching (SOS) will be submitted in the near future.) The first reason for the program revision is the sheer size: the smallest of our programs, SOS-PLS, stands at 134 hours, while two others, SOS-SOC and HIS-TL, stand at 140 hours. This is blocking recruitment and costing our current students a lot of money that might be better spent towards gathering additional endorsements or minors. It also stands in the way of students who would like to complete departmental honors. The second, and equally important, reason is a series of curricular changes and resulting state and accreditation mandates. Illinois has adopted new Social Studies standards, now in rule-making, and these are dramatically different than the former Illinois Learning Standards. The state will be dropping the Core Standards for educators in favor of National Council for the Social Studies accrediting standards, currently in revision. Additionally, current state content test frameworks still guide us (although they will also be changing in the next 3-5 years). Coordinator of Social Science Teaching, Bonnie Laughlin-Schultz, created a report for the Social Science Teaching program that outlines all of these elements, available upon request to your committees and departments. The name of History with Teacher Licensure will remain the name but for the sake of clarity and recruitment, the name will formally change from "Social Science Studies" to "Social Studies Teaching." This allows incoming and prospective students to more easily identify the program as applying to them. Revisions to History with Teacher Licensure and Social Science Studies are being submitted separately. The main changes are to the Social Studies Teaching Core, those courses required for licensure of all concentrations. Each department has also revised the courses in its concentration to better align with curriculum mandates, conform to scheduling, and/or to allow more choice to majors.

BA in History with Teacher Licensure (101 hrs + plus 26 additional hrs General Education = 127 hrs)**Social Studies Teaching Core (52 hrs)****History:** HIS 1500G, HIS 2010G, HIS 2020G, HIS 2560, HIS 3555**Government:** HIS 3600G**Political Science:** PLS 2253G, PLS 3603**Geography:** GEO 1100G, GEO 1200G**Psychology:** PSY 1879G**Sociology-Anthropology:** SOC 1838G, ANT 2200G**Economics:** ECN 2801G, ECN 2802G**One SOS elective:** GEO 3200; PSY 3515; PSY 3780; SOC 2721; or another approved SOS electiveSOS 2400: Introduction to Social Studies Teaching (1 hr) {**new course—proposal submitted**}SOS 3400: Social Studies Teaching Methods {**revised course proposal submitted**}**History Concentration (15 hrs)**

HIS 2500: Historical Research and Writing

Four 3000/4000-level electives: Elec-US, Elec-NUS, 2 more Elec

Secondary Education Sequence (34 hrs)

SED 2000: Inquiry into Teaching (2 hrs)

EDF 2555G: Diversity of Schools and Societies

EDP 2330: Educational Psychology: Foundations for Teachers

EDF 4550: Critical Focus on Education

SPE 3500: Special Education

Practicum: SED 3330 (Instructional Tasks in the Secondary School)/SED 4330 (Literacy) (7 hrs)

Student Teaching: STG 4000 and STG 4001 (13 hrs)

History with Teacher Licensure Option (B.A.)

Total Semester Hours required for the Degree: 127 134 semester hours

Semester Hours required for the History with Teacher Licensure Option: 78 67 semester hours

The History with Teacher Licensure Option is for students who would like to major in History and gain Illinois state licensure at the secondary level to teach all of the social sciences (history, economics, geography, political science, psychology and sociology/anthropology). Students must receive a grade of “C” or higher in all courses which apply to the major and must maintain a major grade point average of 3.0 or higher and a cumulative grade point average of 2.75 or higher to complete the program. For students also wanting to be eligible to teach middle school history, additional Middle Level Education courses are required.

This option requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the “Teacher Licensure Programs” section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester Junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year. **Students must complete the professional education coursework following the Regular Secondary Education Professional Education Sequence. Information is available in the Teacher Licensure Program section of this catalog. Students must pass the appropriate test (whether it be APT, edTPA, or some other test) before they can receive their teaching license from Illinois or any other state.**

Students must receive a “C” or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must receive a “C” or better in all coursework, and maintain a minimum cumulative GPA of 2.75 and major GPA of 3.00, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student-teaching semester. **Students must also pass the requisite state content test in order for student teaching approval.**

~~Students must complete the professional education coursework following the Regular Secondary Education Professional Education Sequence. Information is available in the Teacher Licensure Program section of this catalog.~~

~~Students must pass the appropriate Assessment of Professional Teaching (APT) test before they can receive their teaching license from Illinois or any other state.~~

History with Teacher Licensure Option Comprises:

Students must complete all the professional coursework under the Regular Secondary Education Program.

40 Semester Hours of General Education

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3
- [EDF 4550 - Critical Focus on Education.](#) Credits: 3
- ~~(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013.)~~
- ~~[EDP 3331 2330 - Theories of Learning and Development for Secondary Teachers.](#) Educational Psychology: Foundations for Teachers. Credits: 3~~
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools.](#) Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12-16
- (Register for 12 semester hours)

~~78~~ 67 Semester Hours in Major Courses

(13 of which overlap with general education courses)

- Upper-Division U.S. History Elective. Credits: 3
- Upper-Division non-U.S. History Electives, ~~including 3 hours in Third World.~~ Credits: ~~9~~ 3
- ~~Two Upper-Division History Electives.~~ Credits: ~~6~~
- [ANT 2200G - Introduction to Anthropology.](#) Credits: 3
- [ECN 2801G - Principles of Macroeconomics.](#) Credits: 3

- [ECN 2802G - Principles of Microeconomics.](#) Credits: 3
- [GEG 1100G - Cultural Geography.](#) Credits: 3
- [GEG 1200G - World Regional Geography.](#) Credits: 3
- ~~[GEG 3200 - Human Impacts on the Environment.](#) Credits: 3~~
- [HIS 1500G - Roots of the Modern World: Society and Religion.](#) Credits: 3
- [HIS 2010G - History of the United States to 1877.](#) Credits: 3
- [HIS 2020G - History of the United States Since 1877.](#) Credits: 3
- [HIS 2500 - Historical Research and Writing.](#) Credits: 3
- [HIS 2560 - Early Modern World History.](#) Credits: 3
- [HIS 3555 - Modern World History.](#) Credits: 3
- [HIS 3600G - The U.S. Constitution and the Nation.](#) Credits: 3
- ~~[PLS 1003 - Introduction to Comparative Politics.](#) Credits: 3~~
- [PLS 2253G - Introduction to International Relations.](#) Credits: 3
- [PLS 2603 - State and Local Government.](#) Credits: 3
- [PSY 1879G - Introductory Psychology.](#) Credits: 3
- ~~[PSY 3521 - Psychology of Adolescence and Young Adulthood.](#) Credits: 3~~
- ~~[PSY 3780 - Abnormal Psychology.](#) Credits: 3~~
- [SOC 1838G - Introductory Sociology.](#) Credits: 3
- ~~[SOC 2721 - Social Stratification.](#) Credits: 3~~
- [SOS 2400 - Introduction to Social Studies Teaching.](#) Credit: 1
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School.](#) Credits: 3
- [One SOS elective \(GEO 3200; SOC 2721; PSY 3515; PSY 3780; or another approved SOS elective\)](#)

Footnote:

Students must complete all the professional coursework under the Regular Secondary Education Program.

History with Teacher Licensure Option (B.A.)

Total Semester Hours required for the Degree: 127 hrs

Semester Hours required for the History with Teacher Licensure Option: 67 semester hours

The History with Teacher Licensure Option is for students who would like to major in History and gain Illinois state licensure at the secondary level to teach all of the social sciences (history, economics, geography, political science, psychology and sociology/anthropology). Students must receive a grade of “C” or higher in all courses which apply to the major and must maintain a major grade point average of 3.0 or higher and a cumulative grade point average of 2.75 or higher to complete the program. For students also wanting to be eligible to teach middle school history, additional Middle Level Education courses are required.

This option requires that students follow and meet the requirements for Admission, Retention, and Graduation from Teacher Licensure programs as described in the “Teacher Licensure Programs” section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19, on the ACT plus Writing for admission into teacher education. Students must complete the professional education coursework following the Regular Secondary Education Professional Education Sequence. Information is available in the Teacher Licensure Program section of this catalog. Students must pass the appropriate state test (whether it be APT, edTPA, or some other test) before they can receive their teaching license from Illinois or any other state.

Students must receive a “C” or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must receive a “C” or better in all coursework, and maintain a minimum cumulative GPA of 2.75 and major GPA of 3.00, in order to be approved for student teaching. Students must also pass the requisite state content test in order for student teaching approval.

History with Teacher Licensure Option Comprises:

Students must complete all the professional coursework under the Regular Secondary Education Program.

40 Semester Hours of General Education

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

- [SED 2000 - Inquiry Into Teaching](#). Credits: 2
- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3
- [EDF 4550 - Critical Focus on Education](#). Credits: 3
- [EDP 2330 - Educational Psychology: Foundations for Teachers](#). Credits: 3
- [SED 3330 - Instructional Tasks in the Secondary School](#). Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools](#). Credits: 3
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum](#). Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
- [STG 4001 - Student Teaching](#). Credits: 12

67 Semester Hours in Major Courses

(13 of which overlap with general education courses)

- Upper-Division U.S. History Elective. Credits: 3
- Upper-Division non-U.S. History Elective. Credits: 3
- Two Upper-Division History Electives. Credits: 6
- [ANT 2200G - Introduction to Anthropology](#). Credits: 3
- [ECN 2801G - Principles of Macroeconomics](#). Credits: 3
- [ECN 2802G - Principles of Microeconomics](#). Credits: 3
- [GEO 1100G - Cultural Geography](#). Credits: 3
- [GEO 1200G - World Regional Geography](#). Credits: 3
- [HIS 1500G - Roots of the Modern World: Society and Religion](#). Credits: 3
- [HIS 2010G - History of the United States to 1877](#). Credits: 3
- [HIS 2020G - History of the United States Since 1877](#). Credits: 3
- [HIS 2500 - Historical Research and Writing](#). Credits: 3
- [HIS 2560 - Early Modern World History](#). Credits: 3
- [HIS 3555 - Modern World History](#). Credits: 3
- [HIS 3600G - The U.S. Constitution and the Nation](#). Credits: 3
- [PLS 2253G - Introduction to International Relations](#). Credits: 3
- [PLS 2603 - State and Local Government](#). Credits: 3
- [PSY 1879G - Introductory Psychology](#). Credits: 3
- [SOC 1838G - Introductory Sociology](#). Credits: 3
- SOS 2400 – Introduction to Social Studies Teaching. Credit: 1
- [SOS 3400 - Methods and Materials in the Social Studies in the Secondary School](#). Credits: 3

- One SOS elective (GEO 3200; SOC 2721; PSY 3515; PSY 3780; or another approved SOS elective)

Footnote:

Students must complete all the professional coursework under the Regular Secondary Education Program.