

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

4/25/17

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, April 25, 2017, in Room 2444 Buzzard Hall.

Members present: Dr. Cloward, Dr. Havercroft, Dr. Hooser, Dean Jackman, Dr. Larson, Dr. Lassak, Dr. Laughlin-Schultz, Dr. Okrasinski, Dr. Swenson, Dr. Tadlock-Marlo, and Ms. Shaffer

Staff present: Dr. Bower and Ms. Wilson

Guests present: Dr. Lucas, Secondary Education and Foundations

I. Minutes

The minutes from the April 11, 2017, meeting were approved.

II. Communication and Information

1. April 10, 2017, memo from Interim Dean Klarup requesting executive action to officially enforce the list of classes that do not count toward the major GPA for the B.A. in Mathematics with Teacher Licensure option.
2. April 10, 2017, memo from Interim Dean Klarup requesting executive action to remove PLS 2001 from the B.A. in Social Science Teaching, Political Science designation.
3. April 24, 2017, memo from Dean Jackman requesting executive action to replace BIO 1100, BIO 1200G, and BIO 1300G with BIO 1500 and BIO 1550G in the Middle Level Education General Sciences endorsement.
4. Informational Item – The M.S. in Education in Elementary Education has been approved to be offered online beginning in Fall 2017.

III. Items to be Added

1. **17-03, New Program, M.S. in Education in Curriculum and Instruction**

Dr. Tadlock-Marlo moved and Dr. Laughlin-Schultz seconded the motion to suspend the rules and act on Item 17-03 at the same meeting. The motion passed with two abstentions.

IV. Items to be Acted Upon

1. **17-03, New Program, M.S. in Education in Curriculum and Instruction**

Dr. Lucas presented the proposal and answered questions of the Council. Dr. Tadlock-Marlo moved and Ms. Shaffer seconded the motion to approve the proposal. The motion passed with one abstention.

This item (see Attachment A) was approved, effective Fall 2018 pending IBHE approval.

V. Teacher Education Update and Executive Director's Report

1. Dr. Bower sent Council members a draft of the changes to the Conceptual Framework. A copy of this document is also available on the COTE website. Please review and send any comments or concerns to Dr. Bower.
2. Work is continuing to prepare for the CAEP visit scheduled for April, 2018.
3. We will begin releasing teacher licensure paperwork for Spring 2017 on May 10.
4. The edTPA pass rate is 97% for EIU students this semester. There are still two students who have not made their edTPA submissions for Spring 2017.
5. Senator Righter has proposed a bill to the General Assembly to create a non-standardized test option for admission to teacher education. This has the support of all the public universities that offer teacher education programs.

6. From Dean Jackman – Thank you for your service this year. Your efforts are greatly appreciated.

Dean Jackman is retiring on June 30. Thank you, Dean Jackman, for your work on COTE. We wish you all the best!

The meeting adjourned at 2:37 p.m.

Bonnie Wilson, Recorder

Agenda:

None at this time.

APPROVED EXECUTIVE ACTIONS:

COS

1. Effective Fall 2017

Mathematics with Teacher Licensure (B.A.)

Footnote: Major GPA based on all mathematics and computer science courses taken at EIU except for ~~MAT 1270, MAT 1271, MAT 1330, MAT 1420, MAT 2110, MAT 2250, MAT 2420, MAT 3420, MAT 3620, MAT 4810, and MAT 4920.~~

- Any course considered a prerequisite for MAT 1441G (e.g. MAT 1270, MAT 1271, MAT 1400).
- Any course intended for elementary/middle level majors (e.g. MAT 1420, MAT 2420G, MAT 2620, MAT 3420, MAT 3620, MAT 4810, MAT 4920).
- Any course that may have content similar to content from a required degree course (e.g. CSM 2345, MAT 2250G, MAT 2110G).

2. Effective Fall 2017

Social Science Teaching (B.A.)

Political Science Designation

Total Semester Hours required for the Degree: 1354 semester hours

Semester Hours required for the Social Science Teaching: Political Science Designation: 107 semester hours

The Social Science Teaching major with a Political Science designation comprises:

732 Hours in Major Courses

- ANT 2200G - Introduction to Anthropology. Credits: 3
- ECN 2801G - Principles of Macroeconomics. Credits: 3
- ECN 2802G - Principles of Microeconomics. Credits: 3
- GEO 1100G - Cultural Geography. Credits: 3
- GEO 1200G - World Regional Geography. Credits: 3
- GEO 3200 - Human Impacts on the Environment. Credits: 3
- HIS 1500G - Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G - History of the United States to 1877. Credits: 3
- HIS 2020G - History of the United States Since 1877. Credits: 3
- HIS 3555 - Modern World History. Credits: 3
- PLS 1003 - Introduction to Comparative Politics. Credits: 3
- PLS 1153G - American Government and Constitution. Credits: 3

- ~~PLS 2001 - Introduction to Research Methods in Political Science. Credits: 1~~
- PLS 2033 - Research Methods in Political Science. Credits: 3
- PLS 2253G - Introduction to International Relations. Credits: 3
- PLS 3203 - American Foreign Policy. Credits: 3
- PLS 3543 - Civil Liberties in America. Credits: 3
- PLS 3603 - State and Local Government. Credits: 3
- PLS 3753 - The American Presidency. Credits: 3
- PSY 1879G - Introductory Psychology. Credits: 3
- PSY 3521 - Psychology of Adolescence and Young Adulthood. Credits: 3
- PSY 3780 - Abnormal Psychology. Credits: 3
- SOC 1838G - Introductory Sociology. Credits: 3
- SOC 2721 - Social Stratification. Credits: 3
- SOS 3400 - Methods and Materials in the Social Studies in the Secondary School. Credits: 3

28 Hours in Additional General Education Courses

34 Hours in the Professional Education Core

- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
(May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 - Critical Focus on Education. Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3
(EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 - Inquiry Into Teaching. Credits: 2
- SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 - Student Teaching. Credits: 12 to 16
(register for 12 semester hours)

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a. a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- b. a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- c. at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

CEPS

1. Effective Fall 2017

Middle Level Education (Grades 5-8) (BS in Education)

Middle Grades General Sciences

- ~~BIO 1100 – General Biology. Credits: 4~~
- BIO 1500 – General Biology I. Credits: 4
(replaces BIO 1001G in program requirements if completing this endorsement)
and
- BIO 1550G – General Biology II. Credits: 4

AND

- [CHM 1040G - The World of Chemistry.](#) Credits: 4
or
- [CHM 1310G - General Chemistry I.](#) Credits: 3
and
- [CHM 1315G - General Chemistry Laboratory I.](#) Credits: 1
or
- [CHM 3025G - The Chemistry in Your Life.](#) Credits: 3

AND

- [PHY 1051G - Physics of the Modern World.](#) Credits: 3
or
- [PHY 1052G - Adventures in Physics.](#) Credits: 3
and
- [PHY 1053G - Adventures in Physics Laboratory.](#) Credits: 1
or
- [PHY 1151G - Principles of Physics I.](#) Credits: 3
and
- [PHY 1152G - Principles of Physics I Laboratory.](#) Credits: 1
or
- [PHY 3050G - Excursions in Physics.](#) Credits: 3

AND

- [GEO 1400G - Weather and Climate.](#) Credits: 4
or
- [GEO 3200 - Human Impacts on the Environment.](#) Credits: 3
or
- [GEO 1300G - Introduction to Earth Sciences.](#) Credits: 4
or
- [PHY 1055G - Principles of Astronomy.](#) Credits: 3
and
- [PHY 1056G - Principles of Astronomy Laboratory.](#) Credits: 1

AND

- ~~BIO 1200G – General Botany. Credits: 4~~
- ~~or~~
- ~~BIO 1300G – Animal Diversity. Credits: 4~~

AND

- [ELE 3290 - Science in the Elementary and Middle School](#). Credits: 3
- AND**
- [AET 2300G - Science and Technology: A Promise or a Threat?](#) Credits: 3
(cross-listed with GEO 2300G)

ATTACHMENT A

Master of Science in Education: Curriculum and Instruction

- 1) Program Mission: The Graduate Program in Curriculum & Instruction advances scholarly preparation by providing opportunities for developing quality teaching and promoting excellence in research/creative activity for graduate students to exemplify best teaching practices for children from Pre-K through 12. The program is designed to meet the needs of practicing teachers who wish a planned program of study focusing on Curriculum & Instruction. Students will be challenged to link theory and practice as they develop the skills required for ethical and effective collaboration and communication within the local school community and a culturally diverse, technologically advanced global environment.
- 2) Accreditation: Not applicable
- 3) Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs") In addition, applicants should have a cumulative undergraduate GPA of 3.00 or higher for admission; however, applicants may seek authorization to register for graduate classes through provisional admission with a lower GPA. All applicants must submit a letter of application to address professional and educational goals related to the learning outcomes associated with the program, a current professional resume, a copy of an active teaching license, and at least one professional reference.
- 4) Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.
- 5) Degree Requirements: Degree requirements include those outlined for the master's degree by the Graduate School (see "Requirements for the Master's Degree").
 - a) Required Courses (15 semester hours):
 - EDF 5500 – Curriculum Development (3)
 - EDF 5510 – Social Foundations for Educational Practice (3)
 - EDF 5530 – Philosophy for Educational Practice Education (2)
 - EDF 5540 – History for Educational Practice (2)
 - EDU 5000 – Seminar: Professional Practice (2)
 - EDU 5200 – Introduction to Educational Research (3)
- 6) Concentrations and Options
 - a) Courses and hours specific to concentrations and/or options
 - General Option (18 semester hours)
 - EDU 5680 – Educational Assessment (3)
 - EDU 5300 – Educational Technology (3)
 - EDU 5100 – Professional Learning Communities (3)
 - ELE 5520 – Supporting High Quality Instruction (3)
 - ELE 5270 – Content Area Literacy Instruction (3)
 - ELE 4890 – Culturally and Linguistically Diverse Students/ELL: Instructional Methods (3)
 - Reading Instruction Option (18 semester hours)
 - ELE 5260 – Advanced Developmental Reading (3)
 - ELE 5600 – Diagnosis of Reading Problems (3)
 - ELE 5610 – Remediation of Reading Problems (3)
 - ELE 56201 – Remedial Reading Practicum (3)
 - ELE 5270 – Content Area Literacy Instruction (3)One of:
 - ELE 4880 – Diagnostic-Prescriptive Reading Instruction (3)
 - ENG 4903 – Young Adult Literature (3)
 - ENG 4905 – Studies in Youth Literature (3)
 - ELE 5400 – Special Issues in Children's Literature (3)
 - ELE 5990 – Independent Study in Children's Literature (3)
 - English as a Second Language Option (18 semester hours)
 - EDF/ELE 5310 – Foundations: ESL-Bilingual Education (3)
 - ENG 5091B – Studies in Language, Linguistics, and Literacy (3)
 - ELE 48551 – ESL Clinical Experience (1-3)
 - EDF 5320 – Cross-Cultural Education (3)
 - ELE 4890 – Cultural and Linguistically Diverse Students/English Language Learners (3)

EDP 5400 – Assessment of the Bilingual Student (3)

Choose One: (If Needed)

CMN 5530 – Intercultural Communication (3)

EDF 5550 – Comparative and International Education (3)

ELE 5400B – Special Issues (3)

- 7) Electives: none
- 8) Thesis, Capstone, Internship (3 semester hours)
ELE 59003 – Applied/Action Research in Education (3)
Or
ELE 59503 – Thesis (3)
- 9) Graduate Assistantships
A limited number of graduate assistantships are available to qualified students; students interested in an assistantship should contact the Graduate Coordinator, Department of Early Childhood, Elementary, and Middle Level Education.