

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

10/8/19

<http://www.eiu.edu/~eiucote>

The Council on Teacher Education met at 2:00 p.m. on Tuesday, October 8, 2019, in Room 2444 Buzzard Hall.

Members present: Dr. C. Hooser, Dr. K. Havercroft, Dr. A. Jones, Dr. R. Tadlock-Marlo, Dr. P. Wiles, Dr. J. Cloward

Staff present: Dr. S. Lucas

Visitor presenters: Dr. K. Lewandowski, Dr. M. Lassak

I. Minutes

The minutes from the September 24, 2019, meeting were approved as written.

II. Communication and Information

None.

III. Items to be Added

COTE 19-7 - Math Teacher Education Revised Program

COTE 19-8 – Science with Teacher Licensure Revised Program

COTE 19-9 – Revision to Post Baccalaureate Appeals Process

IV. Items to be Acted Upon

Item 19-7 Math Teacher Education Revised Program.

Motion to suspend rules for voting by Tadlock Marlo, seconded by Jones

Program revision was presented by Dr. M. Lassak

Motion to accept changes to MTE Revised Program by Havercroft, Seconded by Tadlock-Marlo

Vote: Passed

Item 19-8 Science with Teacher Licensure Revised Program

Motion to suspend rules for voting by Cloward, Seconded by Tadlock-Marlo

Program revision was presented by Dr. K. Lewandowski

Motion to accept changes to 19-8 STE Revised Program Havercroft, Seconded by Tadlock-Marlo

Vote: Passed

Item 19-9 Revision to Post bac Appeals Process

Motion to suspend rules for voting by Tadlock-Marlo, Seconded by Jones

Discussion carried over from Sept. 24 meeting. Reasons for changes given by Hooser and Lucas.

Motion to accept changes to Revision to Post bac Appeals Process by Havercroft, Seconded by Jones.

Vote: Passed

V. Teacher Education Update & Executive Director's Report

1. Currently working on off-campus Elementary (Danville) and Special Education (Jasper County) cohorts to begin in Spring 2020.

2. Rural Networking Night was held last night and went well with about 50 attending.

3. Ten edTPA were submitted by students so far. About 50-60 more to go.

4. New seminar is being required for students going into student teaching to help with better understanding expectations and deadlines for edTPA.

5. Golden Apple is looking to set up a new program downstate.

Next Meeting: 10-22, 2019
The meeting adjourned at 2:30 p.m.

Submitted by Dr, Jerry Cloward

Documentation: COTE 19-7, COTE 19-8, COTE 19-9

COTE 19-7

Proposed Change to the Mathematics for Teacher Licensure (B.A) degree program

The Department of Mathematics and Computer Science currently requires two courses in calculus-based probability and statistics (MAT 3701 and MAT 3702). Due to several changes in the department, our other degree programs, and state requirements, we are removing the second course (MAT 3702) in the sequence as a requirement for the degree. Additionally, several similar institutions in the state do not require a second course in probability and statistics. To keep degree hours the same, students will need to select an elective course from a pre-determined list.

We are also now allowing the use of MAT 2250 – Elementary Statistics as an allowable course for a student to use to count toward a Math GPA calculation as needed. Initially there was a belief the content of MAT 2250 was similar to MAT 3701 – Probability and Statistics I and MAT 3702 – Probability and Statistics II. However upon further consideration it is apparent that MAT 2250 is an applied statistics course and does not require calculus and thus the content is different enough to allow for Math GPA consideration.

Current

Semester Hours required for the Mathematics with Teacher Licensure Major: 84 semester hour

Mathematics and Computer Science Courses (50 Hours)

- [MAT 1441G - Calculus and Analytic Geometry I](#). Credits: 5
- [CSM 2170 - Computer Science I](#). Credits: 4
- [MAT 2270 - Technology in Mathematics](#). Credits: 3
- [MAT 2400 - Introduction to Teaching Secondary Mathematics](#). Credits: 1
- [MAT 2442 - Calculus and Analytic Geometry II](#). Credits: 5
- [MAT 2443 - Calculus and Analytic Geometry III](#). Credits: 4
- [MAT 2550 - Introduction to Linear Algebra](#). Credits: 3
- [MAT 2800 - Foundations of Mathematics](#). Credits: 3
- [MAT 3271 - College Geometry I](#). Credits: 3
- [MAT 3272 - College Geometry II](#). Credits: 3
- [MAT 3400 - Teaching Secondary Mathematics](#). Credits: 3
- [MAT 3530 - Abstract Algebra](#). Credits: 4
- [MAT 3701 - Probability and Statistics I](#). Credits: 3
- [MAT 3702 - Probability and Statistics II](#). Credits: 3
- [MAT 4900 - History of Mathematics](#). Credits: 3

Professional Education Core (34 Hours)

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3

- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- [EDF 4550 - Critical Focus on Education](#). Credits: 3
- [EDP 2330 - Educational Psychology: Foundations for Teachers](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School](#). Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools](#). Credits: 3
- [SPE 4500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum](#). Credits: 3
- (SPE 3500 may be substituted for SPE 4500 if previously taken.)
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
- [STG 4001 - Student Teaching](#). Credits: 12 to 16
- (Register for 12 semester hours)

Additional Hours in General Education to Complete the University Requirement

Footnote:

Major GPA based on all mathematics and computer science courses taken at EIU except for:

- Any course considered a prerequisite for MAT 1441G (e.g. MAT 1270, MAT 1271, MAT 1400).
- Any course intended for elementary/middle level majors (e.g. MAT 1420, MAT 2420G, MAT 2620, MAT 3420, MAT 3620, MAT 4810, MAT 4920).
- Any course that may have content similar to content from a required degree course (e.g. CSM 2345, MAT 2250G, MAT 2110G).

Proposed

Semester Hours required for the Mathematics with Teacher Licensure Major: 84 semester hour

Mathematics and Computer Science Courses (50 Hours)

Required Courses (47 Hours)

- [MAT 1441G - Calculus and Analytic Geometry I](#). Credits: 5
- [CSM 2170 - Computer Science I](#). Credits: 4
- [MAT 2270 - Technology in Mathematics](#). Credits: 3
- [MAT 2400 - Introduction to Teaching Secondary Mathematics](#). Credits: 1
- [MAT 2442 - Calculus and Analytic Geometry II](#). Credits: 5
- [MAT 2443 - Calculus and Analytic Geometry III](#). Credits: 4
- [MAT 2550 - Introduction to Linear Algebra](#). Credits: 3
- [MAT 2800 - Foundations of Mathematics](#). Credits: 3
- [MAT 3271 - College Geometry I](#). Credits: 3
- [MAT 3272 - College Geometry II](#). Credits: 3
- [MAT 3400 - Teaching Secondary Mathematics](#). Credits: 3

- [MAT 3530 - Abstract Algebra](#). Credits: 4
- [MAT 3701 - Probability and Statistics I](#). Credits: 3
- ~~[MAT 3702 - Probability and Statistics II](#). Credits: 3~~
- [MAT 4900 - History of Mathematics](#). Credits: 3

Elective Course (3 Hours)

At least one course must be selected from the list below. Note that some courses may have additional prerequisites beyond the required set of core courses.

- [MAT 3501 - Differential Equations I](#). Credits 3
- [MAT 3702 - Probability and Statistics II](#). Credits 3
- [MAT 4830 - Introduction to Complex Analysis with Applications](#). Credits 3
- [MAT 4860 - Mathematical Analysis](#). Credits 4
- [MAT 4855 - Topology](#). Credits 3

Professional Education Core (34 Hours)

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom](#). Credits: 3
- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- [EDF 4550 - Critical Focus on Education](#). Credits: 3
- [EDP 2330 - Educational Psychology: Foundations for Teachers](#). Credits: 3
- [SED 2000 - Inquiry Into Teaching](#). Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School](#). Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools](#). Credits: 3
- [SPE 4500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum](#). Credits: 3
- (SPE 3500 may be substituted for SPE 4500 if previously taken.)
- [STG 4000 - Multicultural/Disabilities Practicum](#). Credits: 1
- [STG 4001 - Student Teaching](#). Credits: 12 to 16
- (Register for 12 semester hours)

Additional Hours in General Education to Complete the University Requirement

Footnote:

Major GPA based on all mathematics and computer science courses taken at EIU except for:

- Any course considered a prerequisite for MAT 1441G (e.g. MAT 1270, MAT 1271, MAT 1400).
- Any course intended for elementary/middle level majors (e.g. MAT 1420, MAT 2420G, MAT 2620, MAT 3420, MAT 3620, MAT 4810, MAT 4920).

- Any course that may have content similar to content from a required degree course (e.g. CSM 2345, ~~MAT 2250G~~, MAT 2110G).

Date approved by the department or school: 8/23/2019

Date approved by the college curriculum committee: 9/12/2019

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA:

CGS:

COTE 19-8

Proposal and Rationale for Revision to the B.S. in Science Teacher Licensure with Earth Sciences Specialization Major:

In an effort to make the most efficient use of resources, faculty, and students' time, make this major more attractive by requiring less semester hours to complete, and utilize the best course options, several revisions to the program are proposed.

Two Science core classes that are currently required – GEO 1430 Historical Geology and GEO 4490 Invertebrate Paleontology – are being combined to cover all of the material necessary for an understanding of deep time and historical geology events as well as an introductory understanding of fossil material (GEO 2200 History of the Earth). Paleontology (GEO 4490) is being modified to become an elective within the Geology major and will no longer be offered every fall. For teaching Earth Science within a high school course, GEO 2200 will sufficiently cover fossil identification and applications of paleontology to the history of Earth. GEO 1430 Historical Geology and GEO 4490 Invertebrate Paleontology will be eliminated from this program; GEO 2200 History of the Earth will be added to the required classes of the program.

GEO 3200 Human Impacts is currently in the Science Core. It is a fine class, but is offered infrequently due to staffing issues; however, similar topics are covered in GEO 4850 Environmental Geology and this course is offered on a yearly basis, since it is in the Geology Major core. Thus, it makes sense to replace GEO 3200 with GEO 4850 for the Earth Science Teacher Licensure program.

Effective Year/Term:

Spring, 2020

Current Version:

Earth Sciences Specialization

Total Semester Hours required for the Degree: 134 semester hours

The BS in Science with Teacher Licensure (Earth Sciences Specialization) degree program prepares students for a career as a secondary science teacher with emphasis in the earth sciences.

The BS in Science Teacher Licensure with Earth Sciences Specialization Major:

**Semester hours required for the Science with Teacher Licensure: Earth Sciences
Specialization: 104 including professional education core**

1. 70 Semester Hours of Major Courses

- [BIO 1500 - General Biology I.](#) Credits: 4
- [BIO 1550G - General Biology II.](#) Credits: 4
- [CHM 1310G - General Chemistry I.](#) Credits: 3
- [CHM 1315G - General Chemistry Laboratory I.](#) Credits: 1
- [CHM 1410 - General Chemistry II.](#) Credits: 3
- [CHM 1415 - General Chemistry Laboratory II.](#) Credits: 1
- [CHM 2730 - Quantitative Analysis.](#) Credits: 3
- [CHM 3100 - Practicum in Chemistry.](#) Credits: 1
- [GEO 1300G - Introduction to Earth Sciences.](#) Credits: 4
- [GEO 1400G - Weather and Climate.](#) Credits: 4
- [GEO 2450G - Oceanography.](#) Credits: 3
- [GEO 3200 - Human Impacts on the Environment.](#) Credits: 3
- [GEO 3410 - Climatology.](#) Credits: 3
- or GEO 3510
- [GEO 1430 - Historical Geology.](#) Credits: 4
- [GEO 2440 - Mineralogy.](#) Credits: 4
- [GEO 3405 - Petrology.](#) Credits: 4
- [GEO 3420 - Geomorphology: Surficial Processes and Landforms.](#) Credits: 3
- [GEO 3510 - Principles of Sedimentation.](#) Credits: 3
- or GEO 3410
- [GEO 4490 - Invertebrate Paleontology.](#) Credits: 3
- [PHS 3400 - Methods of Teaching Physical Sciences.](#) Credits: 3
- [PHY 1055G - Principles of Astronomy.](#) Credits: 3
- [PHY 1056G - Principles of Astronomy Laboratory.](#) Credits: 1
- [PHY 1151G - Principles of Physics I.](#) Credits: 3
- [PHY 1152G - Principles of Physics I Laboratory.](#) Credits: 1
- [PHY 1161 - Principles of Physics II.](#) Credits: 3
- [PHY 1162 - Principles of Physics II Laboratory.](#) Credits: 1

2. 34 Hours in the Professional Education Core

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom.](#) Credits: 3
- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- [EDF 4550 - Critical Focus on Education.](#) Credits: 3
- (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- [EDP 2330 - Educational Psychology: Foundations for Teachers.](#) Credits: 3
- (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- [SED 2000 - Inquiry Into Teaching.](#) Credits: 2
- [SED 3330 - Instructional Tasks in the Secondary School.](#) Credits: 4
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools.](#)

Credits: 3

- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.](#) Credits: 3
- [STG 4000 - Multicultural/Disabilities Practicum.](#) Credits: 1
- [STG 4001 - Student Teaching.](#) Credits: 12 to 16
- (Register for 12 semester hours)

Footnote:

(Major GPA based on all biological sciences, chemistry, earth sciences, and physics courses taken at EIU.)

Proposed Changes (in RED): -

Earth Sciences Specialization

Total Semester Hours required for the Degree: ~~134~~ 131 semester hours

The BS in Science with Teacher Licensure (Earth Sciences Specialization) degree program prepares students for a career as a secondary science teacher with emphasis in the earth sciences.

The BS in Science Teacher Licensure with Earth Sciences Specialization Major:

Semester hours required for the Science with Teacher Licensure: Earth Sciences Specialization: ~~104~~ 101 including professional education core

1. ~~70~~ 67 Semester Hours of Major Courses

- [BIO 1500 - General Biology I.](#) Credits: 4
- [BIO 1550G - General Biology II.](#) Credits: 4
- [CHM 1310G - General Chemistry I.](#) Credits: 3
- [CHM 1315G - General Chemistry Laboratory I.](#) Credits: 1
- [CHM 1410 - General Chemistry II.](#) Credits: 3
- [CHM 1415 - General Chemistry Laboratory II.](#) Credits: 1
- [CHM 2730 - Quantitative Analysis.](#) Credits: 3
- [CHM 3100 - Practicum in Chemistry.](#) Credits: 1
- [GEO 1300G - Introduction to Earth Sciences.](#) Credits: 4
- [GEO 1400G - Weather and Climate.](#) Credits: 4
- ~~GEO 2200 – History of the Earth. Credits: 4~~
- [GEO 2450G - Oceanography.](#) Credits: 3
- ~~GEO 3200 – Human Impacts on the Environment. Credits: 3~~
- [GEO 3410 - Climatology.](#) Credits: 3
- or GEO 3510
- ~~GEO 1430 – Historical Geology. Credits: 4~~
- [GEO 2440 - Mineralogy.](#) Credits: 4
- [GEO 3405 - Petrology.](#) Credits: 4
- [GEO 3420 - Geomorphology: Surficial Processes and Landforms.](#) Credits: 3
- [GEO 3510 - Principles of Sedimentation.](#) Credits: 3
- or GEO 3410

- [GEO 4490 – Invertebrate Paleontology. Credits: 3](#)
- [GEO 4850 – Environmental Geology. Credits: 3](#)
- [PHS 3400 - Methods of Teaching Physical Sciences. Credits: 3](#)
- [PHY 1055G - Principles of Astronomy. Credits: 3](#)
- [PHY 1056G - Principles of Astronomy Laboratory. Credits: 1](#)
- [PHY 1151G - Principles of Physics I. Credits: 3](#)
- [PHY 1152G - Principles of Physics I Laboratory. Credits: 1](#)
- [PHY 1161 - Principles of Physics II. Credits: 3](#)
- [PHY 1162 - Principles of Physics II Laboratory. Credits: 1](#)

2. 34 Hours in the Professional Education Core

- [EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3](#)
- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- [EDF 4550 - Critical Focus on Education. Credits: 3](#)
- (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- [EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3](#)
- (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- [SED 2000 - Inquiry Into Teaching. Credits: 2](#)
- [SED 3330 - Instructional Tasks in the Secondary School. Credits: 4](#)
- [SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3](#)
- [SPE 3500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3](#)
- [STG 4000 - Multicultural/Disabilities Practicum. Credits: 1](#)
- [STG 4001 - Student Teaching. Credits: 12 to 16](#)
- (Register for 12 semester hours)

Footnote:

(Major GPA based on all biological sciences, chemistry, earth sciences, and physics courses taken at EIU.)

Date approved by the department or school: 8/30/2019

Date approved by the college curriculum committee: 9/11/2019

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS:

Current Catalog Requirements

Post-Baccalaureate Students

(Including those currently holding an Illinois Teaching Licensure wishing to add a subsequent teaching endorsement)

All post-baccalaureate students seeking a teaching license (including those seeking a subsequent teaching endorsement) through any of EIU's state approved licensure programs are expected to meet the full intent of the respective programs. All previous course work, either graduate or undergraduate, will be evaluated in terms of current requirements. This will include general education, a major, and the professional education requirements. Post-baccalaureate students must complete a minimum of 15 semester hours at EIU prior to student teaching. Individuals currently holding an Illinois Teaching License and seeking to add a subsequent teaching endorsement may request to substitute one year of documented, successful, full-time teaching on a valid teaching license for Student Teaching.

Departments may require additional course work within their major to bring the student's background into compliance with the intent of this institution's state-approved licensure program. Departments may also require previous work to be repeated if it is outdated. Post-baccalaureate students are subject to all Admission to Teacher Education requirements (See previous section).

Individuals who enter the University as post-baccalaureate students must have completed an undergraduate degree program at an accredited institution of higher education and graduated with a cumulative GPA of at least **2.65** or higher on a 4.0 scale. A post-baccalaureate student's undergraduate GPA will be used for the purpose of selection.

If the student's undergraduate GPA in the area of the approved program he/she wishes to follow was below a **2.65** (on a four point scale), 12 semester hours must be taken in the major to establish a grade-point average in the major of at least **2.65** or better. (Higher GPAs may be required by some departments.)

All post-baccalaureate teacher licensure candidates completing a teacher licensure program must receive a grade of "C" or better in all courses, regardless where they are taken, used toward completion of the program. Furthermore, any course used for the purpose of adding endorsements to a teaching license must be completed with a grade of "C" or better.

Appeal Process for Selection GPA for Post-Baccalaureate Students

A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

Post-baccalaureate students may appeal the use of the undergraduate GPA to the Executive Officer of the Council on Teacher Education (the Dean of the College of Education) and request the use of an alternative GPA for purposes of the selection if the student:

Completed the baccalaureate degree five years ago or more and has evidence of 12 semester hours of post-baccalaureate course work relevant to teaching licensure at a 3.0 GPA level or above.

The student is encouraged to appeal early in the semester in which the 12 semester hours will be completed.

The appeals decisions of the Executive Officer of the Council on Teacher Education are final.

Post-baccalaureate licensure requires a commitment of a minimum of three or more semesters. Professional education course work and student teaching for some programs are sequenced over four semesters. For most students, the program takes about two years to complete. Not all courses are offered every semester and summer offerings may be limited. In order to be ready to register for classes, a student must have a completed transcript evaluation specifying all courses needed to earn licensure. All students must complete General Education, Professional Education, and major department requirements for initial licensure. All students considering this program should contact the Office of the Dean, College of Education. There are fees related to this professional licensure transcript evaluation process.

Admission to the Graduate School does NOT constitute Admission to Teacher Education. Students should apply for Admission to Teacher Education within the first **thirty** days of enrollment as a post-baccalaureate student. Application for student teaching placement is a separate process. Please follow the instructions for student teaching placement as outlined in this catalog.

COTE 19-9

Proposed Catalog Language

Post-Baccalaureate Students

(Including those currently holding an Illinois Teaching Licensure wishing to add a subsequent teaching endorsement)

All post-baccalaureate students seeking a teaching license (including those seeking a subsequent teaching endorsement) through any of EIU's state approved licensure programs are expected to meet the full intent of the respective programs. All previous course work, either graduate or undergraduate, will be evaluated in terms of current requirements. This will include general education, a major, and the professional education requirements. Post-baccalaureate students must complete a minimum of 15 semester hours at EIU prior to student teaching. ~~Individuals currently holding an Illinois Teaching License and seeking to add a subsequent teaching endorsement may request to substitute one year of documented, successful, full-time teaching on a valid teaching license for Student Teaching.~~

Departments may require additional course work within their major to bring the student's background into compliance with the intent of this institution's state-approved licensure program. Departments may also require previous work to be repeated if it is outdated. Post-baccalaureate students are subject to all Admission to Teacher Education requirements (See previous section).

Individuals who enter the University as post-baccalaureate students must have completed an undergraduate degree program at an accredited institution of higher education, and graduated with a cumulative GPA of at least **2.65** or higher on a 4.0 scale. ~~A post-baccalaureate student's undergraduate GPA will be used for the purpose of selection.~~ **A post-baccalaureate candidate who does not have the requisite undergraduate gpa may be admitted to teacher education upon providing evidence of 12 semester hours of post-baccalaureate coursework relevant to teaching licensure at 3.0 gpa level or above to the Executive Officer of the Council on Teacher Education.**

If the student's undergraduate GPA in the area of the approved program he/she wishes to follow was below a **2.65** (on a four point scale), 12 semester hours must be taken in the major to establish a grade-point average in the major of at least **2.65** or better. (Higher GPAs may be required by some departments.)

All post-baccalaureate teacher licensure candidates completing a teacher licensure program must receive a grade of "C" or better in all courses, regardless where they are taken, used toward

completion of the program. Furthermore, any course used for the purpose of adding endorsements to a teaching license must be completed with a grade of "C" or better.

Post-baccalaureate licensure requires a commitment of a minimum of three or more semesters. Professional education course work and student teaching for some programs are sequenced over four semesters. For most students, the program takes about two years to complete. Not all courses are offered every semester and summer offerings may be limited. In order to be ready to register for classes, a student must have a completed transcript evaluation specifying all courses needed to earn licensure. All students must complete General Education, Professional Education, and major department requirements for initial licensure. All students considering this program should contact the Office of the Dean, College of Education. There are fees related to this professional licensure transcript evaluation process.

Admission to the Graduate School does NOT constitute Admission to Teacher Education. Students should apply for Admission to Teacher Education within the first **thirty** days of enrollment as a post-baccalaureate student. Application for student teaching placement is a separate process. Please follow the instructions for student teaching placement as outlined in this catalog.

Appeal Process for Selection GPA for Post-Baccalaureate Students

~~A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)~~

~~Post-baccalaureate students may appeal the use of the undergraduate GPA to the Executive Officer of the Council on Teacher Education (the Dean of the College of Education) and request the use of an alternative GPA for purposes of the selection if the student:~~

~~Completed the baccalaureate degree five years ago or more and has evidence of 12 semester hours of post-baccalaureate course work relevant to teaching licensure at a 3.0 GPA level or above.~~

~~The student is encouraged to appeal early in the semester in which the 12 semester hours will be completed.~~

~~The appeals decisions of the Executive Officer of the Council on Teacher Education are final.~~

~~Post-baccalaureate licensure requires a commitment of a minimum of three or more semesters. Professional education course work and student teaching for some programs are sequenced over four semesters. For most students, the program takes about two years to complete. Not all courses are offered every semester and summer offerings may be limited. In order to be ready to register for~~

classes, a student must have a completed transcript evaluation specifying all courses needed to earn licensure. All students must complete General Education, Professional Education, and major department requirements for initial licensure. All students considering this program should contact the Office of the Dean, College of Education. There are fees related to this professional licensure transcript evaluation process.

Admission to the Graduate School does NOT constitute Admission to Teacher Education. Students should apply for Admission to Teacher Education within the first **thirty** days of enrollment as a post-baccalaureate student. Application for student teaching placement is a separate process. Please follow the instructions for student teaching placement as outlined in this catalog.