

MINUTES OF THE COUNCIL ON TEACHER EDUCATION - 01/26/2021

The Council on Teacher Education met at 2:00 p.m. on Tuesday, January 26, 2021, via Zoom.

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| Members present: | Dr. Christy Hooser; Dr. Rebecca Tadlock-Marlo; Dr. Alexis Jones; Dr. Melissa Jones-Bromenshenkel; Dr. Melissa Ames; Dr. Alicia Neal |
| Members absent: | Dr. Jerry Cloward; Dr. Christy Hild |
| Guests present: | Dr. Bonnie Laughlin-Schultz |
| Staff present: | Dr. Laretta Henderson; Dr. Stephen Lucas; Mr. Ben Rienbolt |

Dr. Hooser called the meeting to order.

I. Minutes

Dr. Tadlock-Marlo moved to approve the November 10, 2020 meeting minutes and Dr. Jones-Bromenshenkel seconded the motion. The minutes were approved unanimously with no revisions.

II. Communication and Information

1. Update on Dispositions and Professionalism Committee:
No meeting yet
2. Update from Assessment and Accreditation Coordinator:
 1. Working on preparation of advanced accreditation report to CAEP; virtual site visit scheduled for April 6, 2021; discussed CGS approval and revision of student learning outcomes and the resulting effect on the conceptual framework. The conceptual framework should be available for council review at a future meeting.
3. Update on Professional Development Institute (PDI):
The Professional Development Institute Draft was approved by the Provost and has been introduced to all of the college deans. Proposal requests have been sent to faculty. The PDI is now accessible university-wide.
4. Executive Actions from TLF: No discussion or concerns on the executive actions.

III. Items to be Added

20-5 Removal of Adult Community Education Minor: Dr. Fewell requested that the Adult Education Minor be removed from the Undergraduate Catalog and removed from the listing of approved minors for undergraduates. The rationale for the request was that there are no students pursuing this minor, most of the courses have not been offered for over three years, and there are no faculty available to teach the courses.

Dr. Jones motioned to suspend the rules to act upon the proposal and Dr. Tadlock-Marlo seconded the motion. The motion to suspend the rules was unanimously approved.

Dr. Jones-Bromenshenkel motioned to approve the proposal and Dr. Tadlock-Marlo seconded the motion. The proposal was approved unanimously with no changes. Effective date – Fall 2021

20-6 ELA Policy for Student Remediation and Dismissal from Program: Dr. Ames proposed program revisions regarding interventions for students struggling with criteria for advanced education courses and student teaching, including the monitoring of student progress, methods of remediation for academic or dispositional issues, and grounds for dismissal.

Dr. Neal motioned to suspend the rules to act upon the proposal and Dr. Jones seconded the motion. The motion to suspend the rules was unanimously approved.

Dr. Jones-Bromenshenkel motioned to approve the proposal and Dr. Jones seconded the motion. The proposal was approved unanimously with no changes. Effective date – Fall 2021

20-7 Revisions to the History with Teacher Licensure in Social Science degree: Dr. Laughlin-Schultz proposed program revisions regarding lowering the department's more stringent minimum GPA requirement to 2.75 for consistency with other secondary department standards and expansions within the course elective structure for students in the program.

Dr. Tadlock-Marlo motioned to suspend the rules to act upon the proposal and Dr. Ames seconded the motion. The motion to suspend the rules was unanimously approved.

Dr. Tadlock-Marlo motioned to approve the proposal and Dr. Jones-Bromenshenkel seconded the motion. The proposal was approved unanimously with no changes. Effective date – Fall 2021

IV. Items to be Acted Upon

None

V. Items for Discussion

None

IV. Teacher Education Update & Executive Director's Report

ISBE Updates: Dr. Lucas shared that all programs have given their OK on the student teaching faculty proceeding with discussions on (a) eliminating STG 4000 (multicultural / disabilities practicum), infusing that content into STG 4001 (student teaching), and revising STG 4001. As the work proceeds on this, the student teaching faculty will share progress and revisions and solicit program feedback throughout. The aim will be to have changes approved no later than Spring 2022 for implementation in Fall 2022.

Fall placement meetings will be held Friday, January 29. About 91 students will be attending, representing a 20% increase from last year.

Currently working through the ISBE audit for students who were entitled last year.

Dr. Ames will lead the first accelerated post-baccalaureate committee meeting; new cohort has received a number of qualified applicants; recruiting for elementary and special ed cohorts in Champaign for the Fall semester

The meeting adjourned at 2:36 p.m.

Ben Rienbolt, Recorder

Meeting agendas, minutes, and other materials for 2020-21 can be found at:

<https://www.eiu.edu/edprep/cote/2020-21/cote2020-21.php>